

PROFESSIONAL EXPERIENCE

ASSESSMENT REPORT ON PRESERVICE TEACHER



University of
South Australia

PRESERVICE TEACHER: «Given_Name» «Surname»
STUDENT ID: «Student_Code»
SITE: «Agency_Name»
AGENCY PLACEMENT SUPERVISOR(S): «Supervisors__Agency_Personnel_Name»
UNIVERSITY SUPERVISOR: «Supervisors__Staff_Name»
YEAR LEVEL(S) OR LEARNING AREA (secondary only) TAUGHT: «Placement_Experience_List»
DATES OF PLACEMENT: «Placement_Start_Date» to «Placement_End_Date»
TOTAL DAYS: «Total_Experience_Days»

Placement Days

The preservice teacher has completed the required days of their placement, including _____ in days.

«Placement_Days__Answer»

Professional Experience Site Context

Please provide a brief description of the site context here

«ProfEx_Site_Context_Answer»

Teaching/Learning Context

(e.g., year level(s), class sizes), degree of cultural and linguistic diversity etc.)

«Teach_Learn_Context_Answer»

The following grades are available for selection for the below questions:

- Unsatisfactory: Performance below an acceptable standard for this stage
- Developing: Working towards/just below standard for this stage
- Satisfactory: Performance at a minimal standard for this stage (meets standard)
- Good: Performance at a standard above that could be expected at this stage
- Outstanding: An exemplary performance well above a standard that could be expected at this stage

Professional Knowledge

APST 1: Know the students and how they learn

- 1.1 Physical, social and intellectual development and characteristics of students
- 1.2 Understand how students learn
- 1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds
- 1.4 Strategies for teaching Aboriginal and Torres Strait Islander students
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 1.6 Strategies to support full participation of students with disability

How would you grade this pre-service teacher against APST 1?

«APST_1_Answer»

Comments on how the pre-service teacher has demonstrated APST 1

«APST_1_Comment»

APST 2: Know the content and how to teach it

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- 2.1 Content and teaching strategies of the teaching area
- 2.2 Content selection and organisation
- 2.3 Curriculum, assessment and reporting
- 2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians
- 2.5 Literacy and numeracy strategies
- 2.6 Information and Communication Technology

How would you grade this pre-service teacher against APST 2?

«APST_2_Answer»

Comments on how the pre-service teacher has demonstrated APST 2:

«APST_2_Comment»

Professional Practice

APST 3: Plan for and implement effective teaching and learning

- 3.1 Establish challenging learning goals
- 3.2 Plan, structure and sequence learning programs
- 3.3 Use teaching strategies
- 3.4 Select and use resources
- 3.5 Use effective classroom communication
- 3.6 Evaluate and improve teaching programs
- 3.7 Engage parents/carers in the educative process

How would you grade this pre-service teacher against APST 3?

«APST_3_Answer»

Comments on how the pre-service teacher has demonstrated APST 3:

«APST_3_Comment»

APST 4: Create and maintain supportive and safe learning environments

- 4.1 Support student participation
- 4.2 Manage classroom activities
- 4.3 Manage challenging behaviour
- 4.4 Maintain student safety
- 4.5 Use ICT safely, responsibly and ethically

How would you grade this pre-service teacher against APST 4?

«APST_4_Answer»

Comments on how the pre-service teacher has demonstrated APST 4:

«APST_4_Comment»

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APST 5: Assess, provide feedback and report on student learning

- 5.1 Assess student learning
- 5.2 Provide feedback to students on their learning
- 5.3 Make consistent and comparable judgements
- 5.4 Interpret student data
- 5.5 Report on student achievement

How would you grade this pre-service teacher against APST 5?

«APST_5_Answer»

Comments on how the pre-service teacher has demonstrated APST 5

«APST_5_Comment»

Professional Engagement

APST 6: Engage with Professional Learning

- 6.1 Identify and plan professional learning needs
- 6.2 Engage in professional learning and improve practice
- 6.3 Engage with colleagues and improve practice
- 6.4 Apply professional learning and improve student learning

How would you grade this pre-service teacher against APST 6?

«APST_6_Answer»

Comments on how the pre-service teacher has demonstrated APST 6:

«APST_6_Comment»

APST 7: Engage professionally with colleagues, parents/carers and the community

- 7.1 Meet professional ethics and responsibilities
- 7.2 Comply with legislative, administrative and organisational requirements
- 7.3 Engage with the parents/carers
- 7.4 Engage with professional teaching networks and broader communities

How would you grade this pre-service teacher against APST 7?

«APST_7_Answer»

Comments on how the pre-service teacher has demonstrated APST 7:

«APST_7_Comment»

Final Assessment

The Preservice Teacher's overall rating should reflect the Supervising Teacher's view of how they performed against the Graduate level of the Australian Professional Standard for Teachers. For a satisfactory result overall,

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the Preservice Teacher must achieve 'Satisfactory' or above for all 7 standards.

«Final_Assessment_Answer»

Supervising Teacher/Site Coordinator Report

Please comment on any other particular competencies, abilities, contributions, strengths and impact of teaching of the Preservice Teacher.

«STSC_Report_Answer»

Supervising Teacher/Site Coordinator Verification

«STSC_Verification_Answer»

Preservice Teacher Comments

«PST_Comments_Answer»

Preservice Teacher Acknowledgement

«PST_Acknowledgement_Answer»

Verification by Authorised University Personnel

The Supervising Teacher, Site Coordinator and Preservice Teacher have been consulted during the placement and this report documents evidence of the Preservice Teacher's achievement of the Professional Experience objectives.

A handwritten signature in black ink, appearing to read 'Amie Albrecht'.

University Personnel Signature

Associate Professor Amie Albrecht
Interim Dean of Programs, UniSA Education Futures

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