

UNIVERSITY OF SOUTH AUSTRALIA
MINUTES OF THE ACADEMIC BOARD MEETING HELD
ON FRIDAY, 26 MAY 2023
AT 2.15 PM, IN ROOM RR 5-09, ROWLAND REES BUILDING,
CITY WEST CAMPUS

3/2023

ITEM 1 - WELCOME AND OPENING

1.1 PRESENT:

Prof Deirdre Tedmanson
(Chairperson)
Prof Craig Batty
Prof Andrew Beer
Ms Tanveen Bhaizada
Mr Sam Bhattacharjee
Dr Angela Berndt
Assoc Prof Anton Blecowe
Mr Alan Brideson
Prof Joanne Cys
Ms Jodieann Daw
Dr Xin Deng
Ms Jessica Ford
Prof Sanjay Garg
Prof Paula Geldens
Assoc Prof Sheridan Gentili
Ms Karla Gotting
Mr Brendan Hughes
Prof Tracey Humphrey
Mr Bill Le Blanc
Prof Marnie Hughes-Warrington
Mr Richard Irons
Mr Phil Johnson
Dr Masud Karim
Dr Evangeline Mantzioris
Prof Elspeth McInnes
Prof John Medlin
Prof Peter Murphy
Dr Shashi Nallaya
Prof Sandra Orgeig
Dr Gary Owens
Assoc Prof Lemuel Pelentsov
Ms Gabrielle Rolan
Mr Oliver Shephard-Bayly
Mr Isaac Solomon
Mr Tom Steer
Mr Stephen Ward
Mr Hayate Yamada
Dr Paula Zito
Mr Peter Cardwell
(Executive Officer)

APOLOGIES:

Prof Amie Albrecht
Dr Ryan Causby
Dr Tracey Coleman
Prof Shane Dawson
Prof Roger Eston
Prof Marta Krasowska
Dr Malgorzata Korolkiewicz
Prof David Lloyd
Dr Fanke Peng
Mr Isaac Solomon
Prof Rachael Vernon
Prof Irene Watson

ALTERNATES:

Prof Susan Hillier
(for Prof Roger Eston)

OBSERVERS:

Ms Emily Adcock
Prof Jon Buckley
Prof Lin Crase
Prof David Giles
Ms Amanda Janssen
Prof You-il Lee
Prof Esther May
Prof Anne-Marie Morgan
Prof Abelardo Pardo
Prof George Siemens
Dr Christopher Thornton
Assoc Prof Gisela Van Kessel

1 The Chairperson, Prof Deirdre Tedmanson, opened the meeting and welcomed members, alternates, and observers. Prof Tedmanson acknowledged that the meeting was taking place on Kaurna land, and extended her respect to Kaurna elders past, present, and emerging, as well as Aboriginal and Torres Strait Islander people present at the meeting. She also noted that it was National Sorry Day, and the anniversary of the 1967 Referendum that changed the Constitution so that Aboriginal and Torres Strait Islander Peoples could be counted as part of the population and the Commonwealth would be able to make laws for them, as well as the anniversary of the Uluru Statement from the Heart.

1.2 TABLED PAPERS

2 There were no tabled papers.

1.3 STARRING OF AGENDA ITEMS

3 Agenda Items 1, 3, 4, 5, 7.2, 7.3, 8.1 and 8.3 were starred for discussion.

1.4 APPROVAL OF UNSTARRED ITEMS

2023/3/54 Academic Board resolved:

that all unstarred items be received and noted or approved without discussion.

Moved: Prof Elspeth McInnes Seconded: Prof Marnie Hughes-Warrington

CARRIED

1.5 CONFIRMATION OF THE MINUTES OF THE PREVIOUS MEETING

2023/3/55 Academic Board resolved:

to accept the minutes of the meeting held on 13 March 2023 as a correct record.

Moved: Mr Sam Bhattacharjee Seconded: Dr Shashi Nallaya

CARRIED

ITEM 2 – BUSINESS ARISING FROM THE MINUTES

4 There was no business arising from the minutes.

ITEM 3 – CHAIRPERSON'S REPORT

5 The Chairperson, Prof Deirdre Tedmanson, reported on the April 2023 meeting of University Council at the UniSA City East Campus which had, inter alia, received and noted: special presentations from the Deputy Vice Chancellor (Research and Enterprise), Prof Marnie Hughes-Warrington, the Pro Vice Chancellor (International) Ms Gabrielle Rolan and the Executive Dean UniSA Clinical and Health Sciences, Prof Tracy Humphrey; due diligence reports on the new university; Student Appeals Committee Annual Report; the Sexual Assault and Sexual

Harassment Annual Report; and approved the re-appointment of the Hon John Hill as Deputy Chancellor for a further two-year term of office.

2023/3/56 **Academic Board resolved:**

to receive and note the Chairperson's Report.

Moved: Prof Deirdre Tedmanson (from the Chair)

CARRIED

ITEM 4 – VICE CHANCELLOR'S REPORT

- 7 In the absence of Prof David Lloyd, who was unable to attend the meeting, the Provost and Chief Academic Officer, Prof Joanne Cys, introduced the Vice Chancellor's report, which was taken as read. Prof Cys reported that Prof Lloyd had been nominated to serve as the next Chair of Universities Australia. Prof Lloyd had been selected by Universities Australia members to succeed the current Chair and La Trobe University Vice Chancellor Prof John Dewar AO. He was already a strong advocate for the higher education sector as Deputy Chair of the Universities Australia Board and well respected across the community. The appointment of the new Chair, along with members of the Board, would be confirmed at the Universities Australia Annual General Meeting on 31 May 2023.

2023/3/57 **Academic Board resolved:**

to congratulate the Vice Chancellor, Prof David Lloyd, on his nomination to serve as the next Chair of Universities Australia.

Moved: Prof Elspeth McInnes Seconded: Assoc Prof Sheridan Gentili

CARRIED

ITEM 5 – OBSERVATIONS FROM THE STUDENT OMBUD ANNUAL REPORT 2022

- 8 The UniSA Student Ombud, Mr Franco Parrella, gave a special presentation on the role of the Student Ombud. The main points from the presentation were:
- 8.1 The Student Ombud (the Ombud) provided a free, confidential, and impartial dispute resolution service for students and Mr Parrella had served in the role for five years. He acted as an advocate for fairness and was the 'last port of call' not the first 'port of call' with responsive educative and proactive responsibilities. The Ombud's role was not to override University decisions, or to provide an emergency counselling service. At the same time, he did not represent the University, or act as an individual student's representative. The Ombud acted as an advocate for fairness and took time with students to explore the best pathway(s), or referral options for them, while upholding confidentiality and impartiality.

- 8.2 The Ombud received a total of 154 service requests (SRs) in 2022 (compared with 156 in 2021). There was a 14% decrease in student complaints made to the Ombud and a 46% increase in the number of *'proactive'* requests received from staff for assistance in handling matters or seeking general advice from the Ombud. While the number of individual complaints dropped to 107 from 125 in 2021, key themes raised by students who approached the Ombud essentially remained the same. These often-included fear and apprehension in formalising a complaint, dissatisfaction with administrative decisions and reasons provided and problems experienced whilst on placements.
- 8.3 During 2022, suggestions and recommendations for improvement were made by the Ombud to various senior staff members within academic and administrative units across the University. These suggestions were raised usually following a complaint to the Ombud or initiated by the Ombud following enquiries received by students and/or staff, and included: a review of the wording to a particular appeal clause in the then Assessment Policies and Procedures Manual (APPM 2022); the need to consider providing more *'program specific learning advisor'* assistance for students; feedback on certain aspects of the Student Complaints Resolution Policy and Procedures; potential improvements to pre-placement preparation, including closer assessment of English language proficiency; and seeking additional assistance for students with ties to Sri Lanka, and Ukraine based on world events at the time.
- 8.4 The Ombud continued to receive requests for presentations, advice and suggestions on handling more complex matters and complaints at the local Academic Unit level. There appeared to be some correlation between the increased demand for *proactive* services provided by the Ombud and the decline in formalised student complaints over the past two years. The Ombud's approach continued to be one which aimed to respectfully *'raise what needed to be raised'* in relation to both preventing and/or addressing problems that could impact on students. By formally raising recommendations for improvements to practice and/or policy the Ombud aimed to contribute positively to the student experience within the University. The Ombud continued to focus on achieving greater balance between the *responsive* and *proactive* aspects of the role.
- 8.5 Based on cases received by the Ombud, the impact of COVID and its subsequent variants continued to present ongoing challenges for students and staff in 2022. Students reported to the Ombud that their morale, mental health, and confidence had been negatively impacted because of 2 years of COVID related interruptions and changes to delivery modes. The resumption of face-to-face teaching and research activities initially looked promising but was interrupted again and many courses moved back online. Interestingly, based on the numerous enquiries received by the Ombud, *'flexible learning'* initiatives were sometimes *'at odds'* with students who expressed a keenness to return to campus and face-to-face delivery, while for many staff, a preference to remain online appeared evident. Approximately 30% of students complaining to the Ombud also reported they wished there was more face-to-face delivery. Again, this was based on confidential feedback provided to the Ombud throughout the year by students and staff.
- 8.6 The feedback from students and staff on the Student Ombud service through the survey continued to be very positive. This was often despite the student not always being able to achieve the desired outcome from their complaint. Some students would prefer an *'Ombud model'* where decisions could be overturned by the Ombud. The role required University staff to trust that the Ombud was operating in *good faith* and in the interests of all students while ensuring University processes were respected and adhered to. To date, the feedback suggested the role was well received across the University community.

to receive and note the report from the UniSA Student Ombud.

Moved: Prof Deidre Tedmanson (from the Chair)

CARRIED

ITEM 6 – UNISA TELLUS REPORT 2022

- 9 The Registrar and Director: Student and Academic Services, Mr Richard Irons, gave a presentation on *UniSA Tell Us* and the number and types of student complaints managed by the online complaint reporting tool in 2022. Mr Irons reported that:
- 9.1 A revised *Student Complaints Resolution Policy* and accompanying *Procedure* was approved by Academic Board in November 2021, following an extensive review in 2020-2021 by the Complaints Steering Group. The student complaints resolution process was subsequently branded and communicated to students and staff as *UniSA Tell Us (Tell Us)*, and all student related complaints were now required to be managed within this framework. In January 2022, Student and Academic Services (SAS) began coordinating complaint management under this framework via the *Tell Us* team, including the initial receipt of complaints, directing complaints to the appropriate Academic or Central Unit, monitoring timeliness of responses, providing summary reports and data to units, and evaluating quality and timeliness of response through the *Tell Us* team.
 - 9.2 Relevant Academic and Central Units continued to be responsible for investigating and resolving complaints submitted via *Tell Us* and reported the outcomes to *Tell Us* for recording. Where students contacted units directly and didn't submit their complaint via *Tell Us*, these were managed by the relevant unit and then the outcomes were communicated to the *Tell Us* team for recording. For the first time, this new, coordinated university-wide approach to complaint management provided the University with a broad view of student complaints, the ability to identify and address improvement opportunities, and to evaluate the effectiveness of complaint management resolution processes.
 - 9.3 The revised Policy coupled with central oversight aimed to: provide an easier and clearer route for students to submit complaints; facilitate timely responses; improve complaint handling services and processes; embed effective record keeping; improve reporting functionality; enable institutional learning; and improve broader service and process improvement. *Tell Us* managed complaints using the Customer Relationship Management System (Service Cloud), including the online complaint submission form and reporting tools. All complaints were marked confidential and accessible only to those involved in resolving the complaint.
 - 9.4 An overview of the process involved four stages. A student first initiated a complaint through the student feedback and complaints website, or through Campus Central by phone, email or in person, or alternatively direct to the relevant Academic or Central Unit. SAS passed the complaint on to the relevant person in the Academic or Central Unit for investigation. An investigating officer was assigned to review the complaint and then discuss it with the student. The Academic or Central Unit then determined the outcome and communicated it to the student, and the outcome was forwarded to *Tell Us* for recording. Should the student be unsatisfied with the outcome they could communicate their desire to have the issue escalated, and the complaint would be

passed on to the Executive Dean or Director to determine an outcome or solution which would then be communicated to the student, and the resolution was subsequently forwarded to *Tell Us* for recording. If the student remained unsatisfied the matter would then be referred to the Student Ombud. The Ombud would consider the circumstances and whether the complaint was conducted in accordance with the Student Complaint Resolution Policy and Procedure, if any evidentiary factors had been missed by the University and whether there was a compelling or extenuating compassionate reason for a reconsideration of the outcome. Any review of the outcome if required would then be carried out by the Provost and Chief Academic Officer.

- 9.5 A total of 168 complaints were received in 2022. Most were resolved directly with the student by the Academic or Central Unit, and the outcome was recorded by *Tell Us*. Only three complainants did not accept the outcome and escalated their complaint, as per the procedure, to the Executive Dean or Unit Director. The top five complaint areas by category were: teaching (29%), Academic Unit service (20%), campus facilities (8%), complaints about other students (8%), and student administration (7%). The complaints about teaching related to perceived teaching quality and a small number of specific classes. Academic Unit service complaints related to processes not meeting expected time frames. The demographic details of students who submitted complaints in 2022 included: 52 complaints made by females, and 61 complaints made by males. No students identifying as gender neutral submitted an identified complaint. Most complaints were handled in a timely manner, with all relevant documentation being filed in the student's record, and the complaint being resolved to the student's satisfaction. Only two complainants were dissatisfied with the initial resolution, and their complaint was escalated to the Executive Dean or Director level.

2023/3/59

Academic Board resolved:

to receive and note the report from the *UniSA Tell Us* Report 2022.

Moved: Prof Deidre Tedmanson (from the Chair)

CARRIED

**ITEM 7 – MATTERS FROM ACADEMIC STRATEGY, STANDARDS AND QUALITY
COMMITTEE (ASSQC) 3/2023**

7.1 UNISA BUSINESS

**7.1.1 NEW PROGRAMS – BACHELOR OF BUSINESS (TOURISM, EVENT AND
HOSPITALITY MANAGEMENT) ON CAMPUS, ONLINE AND OFFSHORE,
PROGRAM WITHDRAWALS – BACHELOR OF BUSINESS (TOURISM AND EVENT
MANAGEMENT), BACHELOR OF LAWS (HONOURS) DOUBLE DEGREE
(UNSTARRED ITEM)**

2023/3/60

Academic Board resolved:

**to approve new Bachelor of Business (Tourism, Event and Hospitality
Management) on campus, online and offshore and the withdrawal of the Bachelor
of Business (Tourism and Event Management) and the Bachelor of Laws (Honours)
Double Degree from Study Period 4, 2023.**

7.1.2 NEW PROGRAM – BACHELOR OF BUSINESS (ECONOMICS, FINANCE AND TRADE) (UNSTARRED ITEM)

2023/3/61 Academic Board resolved:

to note the out-of-session approval by the Academic Board Standing Committee of the new online Bachelor of Business (Economics, Finance and Trade) from Study Period 4, 2023.

7.2 UNISA CREATIVE

7.2.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT –GRADUATE CERTIFICATE IN FILM AND TELEVISION (UNSTARRED ITEM)

2023/3/62 Academic Board resolved:

to approve the reaccreditation of the Graduate Certificate in Film and Television program until 2029 inclusive.

7.3 UNISA EDUCATION FUTURES

7.3.1 PROGRAM WITHDRAWAL – GRADUATE CERTIFICATE IN EDUCATION (TESOL) (UNSTARRED ITEM)

2023/3/63 Academic Board resolved:

to approve the withdrawal of the Graduate Certificate in Education (TESOL) effective from Study Period 1, 2024.

7.3.2 PROGRAM AMENDMENT – DIPLOMA IN HEALTH (UNSTARRED ITEM)

2023/3/64 Academic Board resolved:

to note the out-of-session approval by the Pro Vice Chancellor: Teaching and Learning to change the entry requirements and the international offering of the Diploma in Health (XDHE) program from Study Period 4, 2023.

7.4 UNISA JUSTICE AND SOCIETY

7.4.1 PROGRAM AMENDMENT – GRADUATE CERTIFICATE IN CHILDHOOD TRAUMA (UNSTARRED ITEM)

2023/3/65 Academic Board resolved:

to note the out-of-session approval by the Pro Vice Chancellor: Teaching and Learning to change the entry requirements to the Graduate Certificate in Childhood Trauma effective from Study Period 4, 2023.

7.5 UNISA STEM

7.5.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF SCIENCE (UNSTARRED ITEM)

2023/3/66 Academic Board resolved:

to approve approve the reaccreditation of the Bachelor of Science (LBSC) until 2028 inclusive.

7.5.2 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – MASTER OF DATA SCIENCE AND ASSOCIATED NESTED POSTGRADUATE AWARDS (UNSTARRED ITEM)

2023/3/67 Academic Board resolved:

to approve approve the reaccreditation of the Master of Data Science and associated nested postgraduate awards until 2028 inclusive.

7.5.3 TAFE UNISA STEM PATHWAYS (UNSTARRED ITEM)

2023/3/68 Academic Board resolved:

to approve approve the dual award TAFESA UniSA STEM Pathways, effective from Study Period 1, 2024.

7.5.4 HIGHER DEGREE CADETSHIP SOFTWARE ENGINEERING (UNSTARRED ITEM)

2023/3/69 Academic Board resolved:

to approve approve the Higher Degree Cadetship Software Engineering effective from Study Period 1, 2024.

ITEM 8 - MATTERS FROM RESEARCH LEADERSHIP COMMITTEE (RLC) 3/2023

8.1 RESEARCH DEGREE COMPLETION OF REQUIREMENTS (UNSTARRED ITEM)

2023/3/70 Academic Board resolved:

to receive and note the report from Research Degrees Committee.

8.2 COOPERATIVE RESEARCH CENTRES – CATEGORY 4 – PLAN ON A STAGE UPDATE

- 10 The Deputy Vice Chancellor (Research and Enterprise), Prof Marnie Hughes-Warrington, reported on the University's progress in maximising the benefits of participation in the Commonwealth Government's Cooperative Research Centres Program. Prof Hughes-Warrington was very pleased and proud of the University's progress with a model that had delivered good news. UniSA's CRC Category 4 income improved in 2022 with a preliminary figure of \$7.83million, a \$0.77million increase from 2021. She noted this figure was preliminary and subject to external audit. However, based on the 2021 data set, the University's 5th place ranking was expected to be maintained. The range for 1st to 4th ranked in 2021 was \$10.84m to \$7.86m. Development and support for the Augmented Ability CRC Stage 1 application led by Prof Siobhan Banks, was submitted 7 March 2023. Total partner contributions were \$39 million, comprising \$27.3 million from Industry and \$15.7 million from Research Partners. Integrated partner engagement, application development and governance and compliance support were provided by the Enterprise Hub Unit and the UniSA Research Office to five (x5) CRC Stage 1 applications. Robust strategic direction discussions by the UniSA CRC Committee were supported by business processes and templates. UniSA was also a Research Partner on two CRC-P grants, which were awarded in Round 13 to Ferranova and Sementis.

2023/3/71 **Academic Board resolved:**

to approve the strategy update on the Cooperative Research Centres – Category 4 – Plan on a Page.

Moved: Prof Elspeth McInnes Seconded: Mr Brenton Hughes

CARRIED

7.3 UPDATE ON ABORIGINAL RESEARCH STRATEGY IMPLEMENTATION

- 11 The Deputy Vice Chancellor (Research and Enterprise), Prof Marnie Hughes-Warrington, reported on the implementation of the University's Aboriginal Research Strategy 2019-2025. Prof Hughes-Warrington thanked the Pro Vice Chancellor (Aboriginal Leadership and Strategy), Prof Irene Watson, who was the 'custodian' of the Strategy and the driving force behind its implementation. Launched in November 2019, the Aboriginal Research Strategy 2019–2025 was one of the cornerstone commitments in the University's Reconciliation Action Plan. The Aboriginal Research Strategy was designed to grow Aboriginal Research and guide staff engagement with Aboriginal Peoples. It had been informed and shaped by engagement with Aboriginal Elders across South Australia and UniSA staff. Since its launch, significant progress had been made in delivering on the actions outlined in the Strategy and the full report had been prepared in consultation with lead units responsible for the delivery of key actions. The strategy was an integral part of the suite of Aboriginal strategies and action plans developed by UniSA and was positioned to complement both the Stretch Reconciliation Action Plan 2018–2021 (RAP) and Yaitya Warpulai Tappa Aboriginal Employment Action Plan 2018–2021, both of which provided a sound framework for the University's engagement with Aboriginal Peoples, organisations, and communities. The strategy was closely aligned with the E25 Strategic Plan and the Academic Enterprise Plan (2021–25).

2023/3/72 **Academic Board resolved:**

to approve the Aboriginal Research Strategy update.

Moved: Mr Sam Bhattacharjee Seconded: Assoc Prof Sheridan Gentili

CARRIED

7.4 READ & PUBLISH AGREEMENT UPTAKE FOR 2022 AT UNISA (UNSTARRED ITEM)

2023/3/73 Academic Board resolved:

to note the Read & Publish Agreement uptake as the preferred option to make research outputs immediately available as open access.

7.5 EXAMINATION RESULTS FOR UNISA RESEARCH DEGREE STUDENTS 2018-2022 (UNSTARRED ITEM)

2023/3/74 Academic Board resolved:

to note the examination results for UniSA Research Degree students 2018-2022.

7.6 VISITING RESEARCH FELLOWSHIP UPDATE (UNSTARRED ITEM)

2023/3/75 Academic Board resolved:

to note the update on the Visiting Research Fellowship Program.

7.7 REVIEW OF SAS RESEARCH STUDENT SERVICES 2022 (UNSTARRED ITEM)

2023/3/76 Academic Board resolved:

to note the report on SAS Research Student Services.

ITEM 8 – BUSINESS

8.1 ACADEMIC INTEGRITY AT UNISA 2023-2025

12 The Pro Vice Chancellor: Teaching and Learning, Prof Esther May, introduced a paper that provided a summary of recent initiatives in academic integrity at UniSA, which aligned with TEQSA's ongoing emphasis on academic integrity and included those to address the emergence of generative artificial intelligence tools, as outlined in the UniSA Academic Integrity Strategy and the UniSA (AB-69) Academic Integrity Policy and Procedure. Prof May went on to facilitate a discussion Panel comprising Prof George Siemens, Director of the Centre for Change and Complexity in Learning (EDC), Ms Amanda Janssen, Academic Developer: Academic Integrity (TIU), Assoc Prof Lemuel Pelentsov, Nursing Program Director and Academic Integrity Officer, Dr Christopher Thornton, Academic Integrity Officer UniSA Creative, and Mr Oliver Shephard-Bayly, USASA Student Representative and Academic Board Member.

13 The discussion looked at the challenges relating to academic integrity that continued to present themselves; UniSA had seen a steady increase in academic integrity case activity – not to be confused with confirmed academic integrity cases – due in part to the increasingly predatory nature of contract cheating services, the expansion of online 'study' support websites (e.g. chegg.com), and the emergence of generative artificial intelligence tools. As articulated within the University's Academic Integrity Policy and Procedure, UniSA's approach to academic integrity was to take an educative approach. This educative approach also applied to the

recently highlighted use of generative artificial intelligence tools. It looked at guidelines for the ethical and effective use of AI-based tools, such as ChatGPT, in academic programs, ensuring that their usage aligned with the mission and principles of academic integrity and promoted an effective, innovative, and inclusive learning environment.

- 14 UniSA's strategy was to balance the real-world opportunities presented by generative artificial tools with the preservation of academic integrity in assessment. Over the past 12 months the TIU, Academic Units, Central Units, and the UniSA Student Association (USASA) had worked collaboratively to improve academic integrity governance and supporting systems, providing guidance to staff and students through numerous resources, events, and communications channels. The collaboration had resulted in the documentation of the UniSA Academic Integrity Strategy for the benefit of all staff and students. The Academic Integrity Strategy summarised academic integrity initiatives across four priority areas (Education, Communication, Governance and Systems) with a vision to develop a coherent and multi-faceted approach to the promotion and management of academic integrity. The Panel concluded that AI could be used as another educational tool to facilitate learning, assist in academic research, provide feedback, and potentially improve the understanding of complex subjects. However, it was not a substitute for direct interaction with faculty and peers or for individual critical thinking. Improvements in academic integrity monitoring and reporting were seen as important through updated academic integrity databases, case management, and robust reporting tools.

8.2 HUMAN RESEARCH ETHICS COMMITTEE (HREC) MEMBERSHIP RE-APPOINTMENTS

2023/3/77 Academic Board resolved:

to approve the re-appointment of members to the UniSA Human Research Ethics Committee for the two-year period specified.

8.3 NEW GRANT – UNISA STUDENT HARDSHIP GRANT (UNSTARRED ITEM)

2023/3/78 Academic Board resolved:

to approve the new UniSA Student Hardship Grant.

8.4 NEW GRANT – DR ROSEMARY BROOKS OAM UNISA REFUGEE GRANT (UNSTARRED ITEM)

2023/3/79 Academic Board resolved:

to approve the new Dr Rosemary Brooks OAM UniSA Refugee Grant.

8.5 NEW DEPARTMENT OF TRADE AND INVESTMENT PLANNING STUDENT GRANT (UNSTARRED ITEM)

2023/3/80 Academic Board resolved:

to approve the new Department of Trade and Investment Planning Student Grant.

8.6 NEW SCHOLARSHIP – GLENN FAMILY ACCOUNTING SCHOLARSHIP (UNSTARRED ITEM)

2023/3/81 **Academic Board resolved:**

 to approve the new Glenn Family Accounting Scholarship.

ITEM 9 – FOR INFORMATION

9.1 ACADEMIC BOARD ANNUAL REPORT 2022 (UNSTARRED ITEM)

2023/3/82 **Academic Board resolved:**

 to receive and note the Academic Board Annual Report 2022.

9.2 STUDENT APPEALS COMMITTEE ANNUAL REPORT 2022 (UNSTARRED ITEM)

2023/2/283 **Academic Board resolved:**

 to receive and note the Student Appeals Committee Annual Report. 2022.

ITEM 10 – CLOSURE

15 The Chairperson thanked members for their attendance and closed the meeting at 4.30 pm. Prof Tedmanson also wished the Provost’s Portfolio Manager, Ms Emily Adcock, all the best as she was attending her last Academic Board meeting before going on extended leave

ITEM 10 – NEXT MEETING

16 The next meeting of Academic Board would be held on Friday, 23 June 2023, at 2.15 pm in Room RR 5-09, Rowland Rees Building, City West Campus. Closing date for papers – Monday, 12 June 2023.

**PETER CARDWELL
EXECUTIVE OFFICER**