# UNIVERSITY OF SOUTH AUSTRALIA
## MINUTES OF THE ACADEMIC BOARD MEETING HELD
## ON FRIDAY, 28 JULY 2023
## AT 2.15 PM, IN ROOM RR 5-09, ROWLAND REES BUILDING,
## CITY WEST CAMPUS

**5/2023**

### ITEM 1 - WELCOME AND OPENING

**1.2 PRESENT:**

Prof Deirdre Tedmanson
(Chairperson)
Prof Amie Albrecht
Prof Craig Batty
Assoc Prof Anton Blencowe
Mr Alan Brideson
Dr Ryan Causby
Dr Tracey Coleman
Prof Shane Dawson
Dr Xin Deng
Ms Jessica Ford
Prof Paula Geldens
Assoc Prof Sheridan Gentili
Ms Karla Gotting
Mr Brendan Hughes
Prof Tracy Humphrey
Mr Richard Irons
Mr Phil Johnson
Dr Masud Karim
Dr Malgorzata Korolkiewicz
Prof Marta Krasowska
Prof David Lloyd
Prof Elspeth McInnes
Prof John Medlin
Dr Shashi Nallaya
Prof Sandra Orgeig
Dr Gary Owens
Assoc Prof Lemuel Pelentsov
Dr Fanke Peng
Ms Gabrielle Rolan
Mr Oliver Shephard-Bayly
Mr Isaac Solomon
Prof Rachael Vernon
Mr Stephen Ward
Mr Hayate Yamada
Dr Paula Zito

**APOLOGIES:**

Prof Andrew Beer
Dr Angela Berndt
Ms Tanveen Bhaizada
Mr Sam Bhattacharjee
Mr Bill Le Blanc
Mr Peter Cardwell (Executive Officer)
Ms Jodieann Dawe
Prof Roger Eston
Prof Sanjay Garg
Prof Susan Hillier
Prof Marnie Hughes-Warrington
Ms Tania Kanellos
Ms Camilla Liddy
Prof Peter Murphy
Mr Tom Steer
Prof Irene Watson

**ALTERNATES:**

Ms Alice Ashby (for Peter Cardwell)
Ms Katrina Gillespie (for Bill Le Blanc)
Prof Esther May (for Prof Joanne Cys)

**OBSERVERS:**

Ms Michelle Brereton
Mr Tiernan Cross
Mr David Kitchen
Mr Matthew Rickard

1       The Chairperson, Prof Deirdre Tedmanson, opened the meeting and welcomed members, alternates, and observers.  She acknowledged that the meeting was taking place on Kaurna land, and extended her respect to Kaurna elders past, present, and emerging, as well as Aboriginal and Torres Strait Islander people present at the meeting.  She noted that the Board was meeting on land that was never ceded.

2       Prof Tedmanson noted that Prof Jacqui Ramagge was recently appointed Executive Dean: STEM. She welcomed Prof Ramagge as a new appointment to the Board and noted she will attend the next meeting of the Academic Board.

3       Prof Tedmanson noted Peter Cardwell was not attending the meeting due to a family bereavement and extended the Board's condolences to Peter and his family.

4       Prof Tedmanson noted that Alice Ashby, solicitor from the Office of the Vice Chancellor, was taking the meeting minutes in Peter's absence.

## 1.3     TABLED PAPERS

5       There were no tabled papers.

## 1.4     STARRING OF AGENDA ITEMS

6       Agenda Items 1, 3, 4, 5, 7.1, 7.4 and 8.1 were starred for discussion.

7       Prof John Medlin requested that item 6.1 be starred for discussion due to a typographical error in the memorandum from the Chancellery Secretariat dated 18 July 2023.

8       Prof Sandra Orgeig requested item 6.2 be starred, due to typographical errors in the memorandum from the Chancellery Secretariat dated 17 July 2023.

## 1.5     APPROVAL OF UNSTARRED ITEMS

9       Academic Board resolved that all unstarred items, including items 6.1 and 6.2, be received and noted or approved without discussion.

**2023/5/103      Moved: Mr Richard Irons**
                **Seconded: Prof Rachel Vernon**
                **CARRIED**

## 1.6     NOTICE OF CONFLICT OF INTEREST

10      There were no conflicts reported.

## 1.7     CONFIRMATION OF THE MINUTES OF THE PREVIOUS MEETING

11      Prof Orgeig noted she had been marked as present at the meeting of 23 June 2023, although she had been absent.

12      The Academic Board resolved to accept the minutes of the meeting held on 23 June 2023, with Prof Orgeig's noted amendment.

**2023/5/104**     **Moved: Dr Shashi Nallaya**
                        **Seconded: Prof Paula Geldens**
                        **CARRIED**


## ITEM 2 – BUSINESS ARISING FROM THE MINUTES

13      There was no business arising from the minutes.


## ITEM 3 – CHAIRPERSON'S REPORT

14      Prof Tedmanson reported that on Monday 26 June 2023, the University Council held a special meeting to consider the paperwork regarding the proposal to determine a Future University. On Thursday 29 June 2023 at 4.30pm both the UniSA and University of Adelaide (**UoA**) Councils separately convened to cast confidential votes. This was intended to prevent any possible unintended collusion. On 2 July 2023, UniSA and UoA signed a joint statement on staff employment and a Heads of Agreement with the South Australian Government to support the creation of a new university.

**2023/5/105**     **Academic Board resolved**

                        **to receive and note the Chairperson's Report.**


## ITEM 4 – VICE CHANCELLOR'S REPORT

15      The Vice Chancellor, Prof David Lloyd, reported that on 2 July 2023, UniSA and UoA signed a joint statement on staff employment and a Heads of Agreement with the South Australian Government. Both UniSA and UoA resolved that the creation of the Future University was in the best interests of both universities. UniSA's activities and plans were presented in a series of townhalls. Over 3,100 people were engaged in the townhalls presented by bot UniSA and UoA.

16      Prof Lloyd and Peter Høj are now chairing a Joint Committee, to coordinate the creation of the Future University. The Joint Committee comprises 8 members, 50% of which are drawn from each university. UniSA is also working to secure an integration management office, which will be run by an external partner. It will assist with business process mapping and maintaining business as usual operations until 2026. The key priorities at the moment are the preparation of the legislation and obtaining TEQSA registration. This information will be communicated to staff on Monday.

17      UniSA and UoA will also be procuring real estate, which will become a base of all Future University operations. Deans of Programs and subject matter experts will be invited to collaborate in this space.

18      The Future University micro-site is live and will be populated from next week. The site will house communities of practice, which will be a more sophisticated version of Unijam. This will allow the universities to capture many voices, which is an important step towards delivering the strategic plan for the Future University.

19      Prof Lloyd reported that the Australian Universities Accord Interim Report was published last week. Five immediate actions were recorded in the Report, of which UniSA is already addressing. The Report identified 76 other policy ideas that the Accord Panel is considering. Prof Lloyd noted that he will be seeking feedback from the sector on these ideas. The ideology of the panel is

commensurate with the mission of the Future University and noted we have a huge opportunity to be an exemplar of the system.

20      Prof Lloyd noted the tragic passing of Aleksandra Vergulis and the impact this has had on the University community. Aleksandra was Executive Assistant to Prof Shane Dawson in Education Futures and worked across the University for 12 years. Prof Lloyd noted his thanks to PTC who have provided ongoing support to staff, students, and Aleksandra's family. He urged those in need of support to reach out to PTC.

21      Prof Dawson also acknowledged the tragic circumstances surrounding Aleksandra Vergulis's death and the fantastic work of the EAP and PTC in supporting staff.

22      Prof Lloyd also noted the recent passing of Professor Gerry Griffin, who had a huge impact on the University community.

23      The Academic Board noted their formal gratitude to EAP and PTC for supporting staff.

24      The Academic Board made formal condolences to Aleksandra Vergulis, Prof Gerry Griffin, and Peter Cardwell's families for their recent losses.

**2023/5/106      Academic Board resolved**

**to receive and note the Vice Chancellor's Report.**

### ITEM 5 – DOCTOR OF PHILOSOPHY (PhD) INTERNSHIPS

25      Prof Orgeig presented on the new Research Train Program (**RTP**). She explained that a research internship is defined by the Government as:

> A position with a research end-user where a student has undertaken research and development related to their higher degree by research. A research internship can be paid or unpaid, and can form part of an enrolment or be undertaken during an HDR period of suspension.

26      Prof Orgeig stated that, due to recent changes in Government policy, UniSA's share of the RTP block grant may decrease. The changes will take effect in 2024 and will include 2022 internships onwards. This will be a key area of focus for UniSA, when considering future success. It will be important to identify any existing candidates with potential eligible internships, such as a PhD partnerships with industry.

27      Prof Orgeig explained that the RTP allocates funds based on universities' share of competitive grant income, engagement income and HDR completions. The weighting is doubled by a HDR completion by an indigenous student. Universities must meet the following criteria to qualify for RTP:
   a.      the internship project must relate to research and experimental development (meaning it must aim to produce new findings, be original, not use obvious concepts and hypotheses, be uncertain as to the final outcomes, be planned and budgeted and lead to results that could possibly be reproduced);
   b.      the internship project must relate to a student's area of research;
   c.      the partner cannot be the higher education provider (**HEP**), controlled by the HEP or an affiliate;
   d.      the internship project can be embedded in or additional to a PhD project;
   e.      the internship project must be completed over 3 months (60 FTE days) minimum, completed on a full time or part time basis, paid or unpaid, in person or remote;

f.   an agreement must be in place within the first 18 months of the student's degree (or part time equivalent); and

g.   the internship project must be completed before conferral of the degree.

28   Prof Orgeig noted that this presents a great opportunity if an organisation is looking for a highly skilled intern to conduct research.  Ideally the organisation should cover the scholarship costs whilst the student is with them, being $2,500 per month, or $7,500 for the entire period.

29   Prof Orgeig stated there are clear benefits for students, academic staff and industry partners. Students gain an improved understanding of real-world impact of their research, gain external input to define the research question, have a chance to develop or improve professional skills and expand career opportunities. The supervisors have an opportunity to initiate or expand industry relationships, and practise different ways of helping candidates build their skills. Industry partners obtain access to the resources and expertise of the University and get help solving a problem by a highly trained individual.

30   The Academic Board discussed that some institutions have been focused on internships for a number of years. For example, Queensland University has an entire office dedicated to working with industry. University of Adelaide also have an industry PhD program, with dedicated resources. Prof Orgeig confirmed that the RTP can be applied to international students and to international industry partners, as long as they meet the criteria.

**2023/5/107**   **Academic Board resolved**

**to receive and note the presentation from Prof Orgeig.**

### ITEM 6 – MATTERS FROM ACADEMIC STRATEGY, STANDARDS AND QUALITY COMMITTEE (ASSQC) 5/2023

**6.1   UNISA BUSINESS**

**6.1.1   NEW PROGRAMS - GRADUATE CERTIFICATE IN BUSINESS (DIGITAL TRANSFORMATION), UNDERGRADUATE CERTIFICATE IN BUSINESS (DIGITAL INNOVATION), UNDERGRADUATE CERTIFICATE IN DIGITAL TECHNOLOGY FOR BUSINESS, AND UNDERGRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY**

31   Prof Medlin requested that the memorandum to the Chancellery Secretariat dated 18 July 2023 be amended by removing all references to the 'Undergraduate Certificate in Information Technology and Data Analytics'. This should be categorised as a UniSA STEM program, and subsequent references should be updated to the 'Undergraduate Certificate in Information Technology'.

32   Prof Tedmanson stated that Item 6.1 would be moved in amended form.

33   Prof Medlin stated that the academic unit had partnered with the Innovation Academy to develop these programs. It represents a good opportunity to bring new students into the University, as they will be accessing a new part of the market. The Undergraduate Certificate in Business (Digital Innovation), the Undergraduate Certificate in Digital Technology for Business and the Undergraduate Certificate in Information Technology will be implemented in Study Period 6, 2023. The Graduate Certificate in Business (Digital Transformation) will be implemented in SP 1 2024.

**2023/5/108**   **Academic Board resolved:**

**to approve the amendment to the memorandum from the Chancellery Secretariate and**

**to approve the Undergraduate Certificate in Business (Digital Innovation), the Undergraduate Certificate in Digital Technology for Business and the Undergraduate Certificate in Information Technology effective from Study Period 6, 2023, and approve the Graduate Certificate in Business (Digital Transformation) effective from Study Period 1, 2024.**

**Moved:** Prof Marta Krasowska      **Seconded:** Prof John Medlin

**CARRIED**

**6.1.2 NEW PROGRAMS - GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION (DEFENCE AND SPACE), GRADUATE DIPLOMA IN BUSINESS (DEFENCE AND SPACE), PROGRAM AMENDMENT – GLOBAL EXECUTIVE MBA**

**2023/5/109**      **Academic Board resolved:**

**to approve the Graduate Certificate in Business Administration (Defence and Space), Graduate Diploma in Business (Defence and Space), and to amend the Global Executive MBA, effective from Study Period 1, 2024.**

**6.2 UNISA ALLIED HEALTH AND HUMAN PERFORMANCE**

**6.2.1 PROGRAM AMENDMENT – BACHELOR OF PODIATRY (UNSTARRED ITEM)**

**2023/5/110**      **Academic Board resolved:**

**to approve the amendment to the Bachelor of Podiatry effective from Study Period 1, 2024.**

**6.2.2 PROGRAM AMENDMENT – VOCATIONAL EDUCATION AND TRAINING (VET) DIPLOMA TO CERTIFICATE IV (UNSTARRED ITEM)**

**2023/5/111**      **Academic Board resolved:**

**to approve the change to the entry requirements for IHBN, IBHB, IBXP and IBXN effective from Study Period 2, 2024.**

**6.2.3 PROGRAM WITHDRAWAL – MASTER OF MEDICAL SONOGRAPHY, GRADUATE DIPLOMA IN MEDICAL SONOGRAPHY AND GRADUATE CERTIFICATE IN BREAST IMAGING (UNSTARRED ITEM)**

**2023/5/112**      **Academic Board resolved:**

**to approve the withdrawal of the Master of Medical Sonography and associated nested postgraduate awards effective from Study Period 1, 2024.**

**6.3 UNISA CLINICAL AND HEALTH SCIENCES**

**6.3.1 PROGRAM AMENDMENT – MASTER NURSING (UNSTARRED ITEM)**

**2023/5/113**      **Academic Board resolved:**

**to approve the amendment to the Master of Nursing with effect from Study Period 1, 2024.**

### 6.3.2 PROGRAM AMENDMENT – GRADUATE CERTIFICATE IN NURSING (UNSTARRED ITEM)

**2023/5/114**     Academic Board resolved:

> to approve the amendment to the Graduate Certificate in Nursing with effect from Study Period 1, 2024.

### 6.3.3 PROGRAM AMENDMENT – MASTER OF MIDWIFERY (UNSTARRED ITEM)

**2023/5/115**     Academic Board resolved:

> to approve the amendments to the Master of Midwifery with effect from Study Period 1, 2024.

### 6.3.4 NEW PROGRAM – GRADUATE CERTIFICATE IN MIDWIFERY (COMMONWEALTH SUPPORTED PROGRAM) (UNSTARRED ITEM)

**2023/5/116**     Academic Board resolved:

> to approve the introduction of a Commonwealth supported version of the Graduate Certificate in Midwifery from Study Period 1 2024.

### 6.4 UNISA CREATIVE

### 6.4.1 PROGRAM AMENDMENT – BACHELOR OF DESIGN (COMMUNICATION DESIGN) (UNSTARRED ITEM)

**2023/5/117**     Academic Board resolved:

> to approve the change in nomenclature of the Bachelor of Design (Communication Design) to the Bachelor of Design (Graphic and Communication Design) from Study Period 1, 2024.

### 6.4.2 PROGRAM AMENDMENTS – GRADUATE CERTIFICATE IN COMPOSITING AND TRACKING, GRADUATE CERTIFICATE IN DYNAMIC EFFECTS AND LIGHTING, GRADUATE CERTIFICATE IN FILM AND TELEVISION (UNSTARRED ITEM)

**2023/5/118**     Academic Board resolved:

> to approve the program amendments to the Graduate Certificate programs and the Bachelor of Film and Television from Study Period 1, 2024.

### 6.4.3 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF FILM AND TELEVISION (UNSTARRED ITEM)

**2023/5/119**     Academic Board resolved:

**to approve the reaccreditation of the Bachelor of Film and Television until 2029 inclusive.**

**6.4.4    3+2 PATHWAY TO MASTER OF URBAN AND REGIONAL PLANNING (UNSTARRED ITEM)**

2023/5/120       Academic Board resolved:

**to approve 3+2 Pathway Specialisation for the Bachelor of Architectural Studies (DBAE) to the Master of Urban and Regional Planning (DMUR) and the creation of a new SATAC code, effective from Study Period 1, 2024.**

**6.4.5    NEW PROGRAM – BACHELOR OF VISUAL EFFECTS (UNSTARRED ITEM)**

2023/5/121       Academic Board resolved:

**to approve the introduction of the new Bachelor of Visual Effects in Study Period 1, 2024.**

**6.4.6    NEW PROGRAMS – GRADUATE CERTIFICATE IN CREATURE EFFECTS, GRADUATE CERTIFICATE IN 3D ANIMATION (UNSTARRED ITEM)**

2023/5/122       Academic Board resolved:

**to approve the introduction of the new Graduate Certificate in Creature Effects, and the Graduate Certificate in 3D Animation for delivery in Study Period 4, 2024.**

**6.5    UNISA EDUCATION FUTURES**

**6.5.1    PROGRAM AMENDMENT – MASTER OF TEACHING (UNSTARRED ITEM)**

2023/5/123       Academic Board resolved:

**to approve the amendment to the entry requirements for the Master of Teaching (MMET) effective from Study Period 1, 2024.**

**6.6    UNISA STEM**

**6.6.1    PROGRAM AMENDMENT – BACHELOR OF SCIENCE (UNSTARRED ITEM)**

2023/5/124       Academic Board resolved:

**to approve the program amendment to the Bachelor of Science (LBSC) effective from Study Period 1, 2024.**

**6.6.2    NEW PROGRAM – BACHELOR OF SCIENCE (FLEXIBLE ENTRY) (UNSTARRED ITEM)**

2023/5/125       Academic Board resolved:

to approve the new non-entry Bachelor of Science effective from Study Period 1, 2024.

### 6.6.3    NEW PROGRAM – SOFTWARE ENGINEERING (UNSTARRED ITEM)

2023/5/126      Academic Board resolved:

to approve the new Bachelor of Software Engineering (Honours) effective from Study Period 1, 2024.

### 6.6.4    NEW SPECIALISATION – MASTER OF INFORMATION MANAGEMENT, GRADUATE DIPLOMA IN INFORMATION MANAGEMENT (UNSTARRED ITEM)

2023/5/127      Academic Board resolved:

to approve the new specialisation in the Master of Information Management and the Graduate Diploma in Information Management, effective from Study Period 1, 2022.

### 6.6.5    COMMONWEALTH SUPPORTED PLACES – MASTER OF DATA SCIENCE, GRADUATE DIPLOMA IN DATA SCIENCE, GRADUATE CERTIFICATE IN DATA SCIENCE (UNSTARRED ITEM)

2023/5/128      Academic Board resolved:

that the Master of Data Science, the Graduate Diploma in Data Science and the Graduate Certificate in Data Science be Commonwealth supported as a pilot program from 2024.

### 6.6.6    EXEMPTION TO POLICY – STEM INTERNSHIP COURSES (UNSTARRED ITEM)

2023/5/129      Academic Board resolved:

to approve the exemption to policy for STEM Internship Courses from Study Period 1, 2024.

### 6.7     OTHER MATTERS

### 6.7.1   PATHWAYS TAFE UNISA (UNSTARRED ITEM)

2023/5/130      Academic Board resolved:

approve the dual pathways TAFE UniSA effective from Study Period 1, 2024.

### ITEM 7 - MATTERS FROM RESEARCH LEADERSHIP COMMITTEE (RLC) 5/2023

### 7.1    GENERATIVE AI AND THE IMPACT ON HIGHER DEGREES BY RESEARCH

34    Prof Orgeig advised that a working group has been established to consider the implications of AI on HDR education. The working group comprises professional and academic staff, including staff working in academic integrity. After wide-ranging discussions, the working group resolved to focus on generative forms of AI, due to the common use of the other types of AI. The working group is developing guidelines which are intended to encourage responsible and ethical use of generative AI. The working group has formed sub-groups and set deliverables, including advising on workshops and other resources for research degree supervisors and students, and modifications to PhD assessments. The modifications to HDR assessments may include increasing the number of assessments throughout a PhD program and introducing an oral defence in masters and research programs.

**2023/5/131**    **Academic Board resolved:**

**to receive and note the paper which was presented to Research Degrees Committee (RDC) on May 4 endorsed by Research Leadership Committee and RDC on 16 June.**

**7.2    PROJECT-BASED RESEARCH DEGREES AT UNISA – ADMISSIONS (UNSTARRED ITEM)**

**2023/5/132**    **Academic Board resolved:**

**to receive and note the paper which was endorsed by Research Leadership Committee and Research Degrees Committee on 16 June 2023.**

**7.3    PROJECT-BASED RESEARCH DEGREES AT UNISA UPDATE (UNSTARRED ITEM)**

**2023/5/133**    **Academic Board resolved:**

**to receive and note the paper which was endorsed jointly by the Research Leadership and Research Degrees Committees on 16 June 2023.**

**7.4    COMPARATIVE COHORT AND YEAR-ON-YEAR ANALYSIS OF COMMENCEMENT, COMPLETION, AND WITHDRAWAL RATES IN THE RESEARCH DEGREE STUDENT LIFECYCLE**

35    Tiernan Cross presented the Comparative Cohort and Year-on-Year analysis of commencement, completion and withdrawal rates in the research degree student lifecycle paper (**Paper**), which he co-authored with Dr Noemi Llamas Gomez. The Paper stemmed from research-related student load planning discussions. The objective of the Paper was to provide an analysis of the University's research degree student lifecycle and success measures and a comparison against the Australian sector.

36    Sections 1 – 3 of the Paper reveal in both year-on-year and cohort analysis that some areas of the University have more students withdrawing than succeeding, and in some cases more students withdrawing than both commencing and completing.

37    Sections 4 – 5 of the Paper highlight the following financial implications:

a.      outward cashflow to candidates in the form of living allowances or scholarships over the 6-year analysis period was roughly $6 million;

b. measured by anticipated date of completion within the 2017-2022 period, UniSA forfeited approximately $16 million in completion funding;

c. combining year-on-year forfeitures and scholarship spends, there was a negative financial return on investment of approximately $3.6 million a year;

d. considering students who withdrew, but had an anticipated completion date post-1 January 2023, the University forfeited another $10 million.

38   These figures were previously redacted from the version of the Paper that made its way to Research Leadership Committee in June 2023.

39   Prof Elspeth McInnes noted that when students are having trouble making progress, there is a balance between investing time and resources to support completion or encouraging them to withdraw.

40   Prof Orgeig noted that where students persist past their scholarship, the University continues to invest time, rather than funds. Consideration should be had to whether the research is still current, and whether teaching staff think the student can persist.

41   Prof Craig Batty noted that some universities have implemented annual milestones to track students' progress throughout research degrees. They have implemented panels and presentations in addition to the usual academic processes.

42   Prof Orgeig noted that this approach is being considered in the research space, in response to issues arising from use of generative AI.

43   A/Prof Sheridan Gentili asked whether there was any correlation between withdrawals and high or low funding. Mr Cross stated that 53% of withdrawals related to high-cost funding.

44   Richard Irons noted that Research Leadership Committee had reviewed the paper. It supported the ongoing development of reporting tools and databases for this analysis. It questioned whether any interventions could be implemented to mitigate withdrawals and questioned what other universities were doing.

45   Prof Tiernen thanked Mr Cross for introducing the paper.

**2023/5/134     Academic Board resolved:**

   **to note the report and the discussion.**

**7.5     FUTURE UNIVERSITY RESEARCH WORK-STREAM UPDATE (UNSTARRED ITEM)**

**2023/5/135     Academic Board resolved:**

   **to review and note the paper which was endorsed jointly by the Research Leadership and Research Degrees Committees on 16 June 2023.**

**7.6     ACADEMIC ENTERPRISE PLAN 2021-2025 (UNSTARRED ITEM)**

**2023/5/136     Academic Board resolved:**

   **to review and note the report which was presented at the joint RLC and RDC meeting on 16 June.**

**7.7     ABORIGINAL RESEARCH DEGREE STUDENT SUPPORT (UNSTARRED ITEM)**

**2023/5/137     Academic Board resolved:**

> **to review and note the introduction of new initiatives to support Aboriginal HDR students, this paper was presented at RLC and RDC on 16 June 2023.**

**7.8     ORAL DEFENCE CHAIR ANALYSIS (UNSTARRED ITEM)**

**2023/5/138     Academic Board resolved:**

> **to review and note the report which was presented at the joint RLC RDC meeting on 16 June 2023.**

## ITEM 8 – BUSINESS

**8.1     ACADEMIC INTEGRITY UPDATE**

46      Prof Esther May presented the academic integrity update, on behalf of Prof Joanne Cys. She noted that in 2022, the Teaching Innovation Unit (**TIU**) commenced the Academic Integrity Improvement Process. This comprised an internal audit of academic integrity processes within UniSA Business. The findings can be broadly applied across the University.

47      Matthew Rickard stated that the audit was conducted after a student had been found to have systematically engaged in contract cheating throughout his entire course. The field work and scope of the audit was restricted to UniSA Business, however the observations were shared with the academic integrity group and representatives from SAS and TIU. The report identified that at the time of the incident, there was a lack of cohesion in the academic integrity control framework, and a lack of awareness, resources, and analysis.  The TIU formally supports implementing an AI strategy. This will involve implementing a control framework across several domains, analysing trends, providing structured training to staff, developing relevant policies and procedures, and introducing authentic assessment projects.

48      Prof Paula Geldens stated that, as Chair of the Formal Inquiry Committee she wanted to note the fantastic skills of University's academic integrity officers. The proposal recommends greater investment in the academic integrity board and offices. She asked how recommended budgetary changes will be implemented.

49      A/Prof Gentili noted that whilst the overarching memorandum seeks support from the Academic Board, the recommendations will require further engagement from the Deans of Programs and the working group. She noted items 1.1, 1.2 and 1.3 of Appendix 1 to the Memorandum date 18 July 2023 are undergoing engagement.

50      Dr Malgorzata Korolkiewicz stated that it was not just about workloads but is about everybody working together. The University needs a more streamlined approach to investigating academic misconduct. This will involve further training for staff and students.

51      Prof May noted that teaching units had employed a unified approach to address these issues and was supporting the academic integrity network. USASA have also demonstrated they are conscious of student awareness in this space.

**2023/5/139     Academic Board resolved**

to note the findings and management actions outlined in the paper, with the exception of items 1.1, 1.2, 1.3 of Appendix 1 to the Memorandum date 18 July 2023 (attachment to the Memorandum of 17 July 2023), which will be removed and picked up in the workload allocation discussion.

**Moved: Prof Dawson**
**Seconded: Prof Vernon**

**CARRIED**

### 8.2    YURLURRINTHI RESEARCH SCHOLARSHIP (UNSTARRED ITEM)

**2023/5/140**    **Academic Board resolved:**

to approve the identified amendments to the Yurlurrinthi Research Scholarship, to enable the scheme's reactivation in 2023 – 2024.

### 8.3    IAN BERRIMAN MEMORIAL ARCHITECTURE SCHOLARSHIP (UNSTARRED ITEM)

**2023/5/141**    **Academic Board resolved:**

to approve the Ian Berriman Memorial Architecture Scholarship.

### 8.4    KORVEST MECHANICAL ENGINEERING AND ADVANCED MANUFACTURING SCHOLARSHIP (UNSTARRED ITEM)

**2023/5/142**    **Academic Board resolved:**

to approve the Korvest Mechanical Engineering and Advanced Manufacturing Scholarship.

### 8.5    ACCENTURE INNOVATION ACADEMY MERIT PRIZE (UNSTARRED ITEM)

**2023/5/143**    **Academic Board resolved:**

to approve the Accenture Innovation Academy Merit Prize.

### 8.6    NEW UNISA BUSINESS GRANTS (UNSTARRED ITEM)

**2023/5/144**    **Academic Board resolved:**

to approve the new UniSA Business Grants.

### 8.7    NEW SCHOLARSHIP: THE SUZANNE CARAGIANIS PHD TOP-UP SCHOLARSHIP

**2023/5/145**    **Academic Board resolved:**

to approve the Suzanne Caragianis PhD Top-Up Scholarship.

## ITEM 9 – ANY OTHER BUSINESS

52      There was no other business.


## ITEM 11 – CLOSURE

53      The Chairperson thanked members for their attendance and closed the meeting at 3.48 pm.


## ITEM 12 – NEXT MEETING

54      The next meeting of Academic Board would be held on Friday, 22nd September 2023 at 2.15 pm in Room RR 5-09, Rowland Rees Building, City West Campus.  Closing date for papers is Monday, 11th September 2023.


Alice Ashby
Acting Executive Officer