UNIVERSITY OF SOUTH AUSTRALIA
MINUTES OF THE ACADEMIC BOARD MEETING HELD
ON FRIDAY, 22 SEPTEMBER 2023
AT 2.15 PM, IN ROOM RR 5-09, ROWLAND REES BUILDING,
CITY WEST CAMPUS

6/2023

ITEM 1 - WELCOME AND OPENING

1.1 PRESENT:

Prof Deirdre Tedmanson
(Chairperson)
Prof Craig Batty
Dr Angela Berndt
Assoc Prof Anton Blecowe
Dr Ryan Causby
Ms Tracey Coleman
Prof Joanne Cys
Prof Shane Dawson
Dr Xin Deng
Ms Jessica Ford
Prof Sanjay Garg
Prof Paula Geldens
Assoc Prof Sheridan Gentili
Ms Karla Gotting
Prof Susan Hillier
Mr Brendan Hughes
Prof Tracey Humphrey
Mr Richard Irons
Mr Phil Johnson
Dr Malgorzata Korolkiewicz
Prof Marta Krasowska
Dr Evangeline Mantzioris
Prof John Medlin
Assoc Prof Lemuel Pelentsov
Dr Fanke Peng
Prof Jacqui Ramagge
Ms Gabrielle Rolan
Mr Oliver Shephard-Bayly
Prof Rachael Vernon
Prof Irene Watson
Mr Hayate Yamada
Mr Peter Cardwell
(Executive Officer)

APOLOGIES:

Prof Amie Albrecht
Ms Tanveen Bhaizada
Mr Sam Bhattacharjee
Prof Andrew Beer
Mr Alan Brideson
Mr Bill Le Blanc
Prof Marnie Hughes-Warrington
Dr Masud Karim
Prof David Lloyd
Prof Elspeth McInnes
Dr Shashi Nallaya
Prof Sandra Orgeig
Dr Gary Owens
Mr Isaac Solomon
Mr Tom Steer
Mr Stephen Ward
Dr Paula Zito

ALTERNATES:

Prof Lin Crase
(for Prof Andrew Beer)
Ms K Gillespie
(for Mr B Le Blanc)
Prof D Waugh
(for Prof M Hughes-Warrington)

OBSERVERS:

Ms Danielle Gericke

1   The Chairperson, Prof Deirdre Tedmanson, opened the meeting and welcomed members, alternates, and observers. Prof Tedmanson acknowledged that the meeting was taking place on lands never ceded by the Kaurna people, and extended her respect to Kaurna elders past, present, and emerging, as well as Aboriginal people present at the meeting.

1.2   TABLED PAPERS

2   There were no tabled papers.

1.3   STARRING OF AGENDA ITEMS

3   Agenda Items 1, 3, 4, 6.6, 6.8, 7.2, 7.4 and 9.1 were starred for discussion.

1.4   APPROVAL OF UNSTARRED ITEMS

2023/6/146   Academic Board resolved:

that all unstarred items be received and noted or approved without discussion.

Moved: Ms Jessica Forde   Seconded: Prof Jacqui Ramagge

CARRIED

1.5   CONFIRMATION OF THE MINUTES OF THE PREVIOUS MEETING

2023/6/147   Academic Board resolved:

to accept the minutes of the meeting held on 28 July 2023 as a correct record subject to minor amendment.

Moved: Dr Malgorzata Korolkiewicz   Seconded: Prof Rachael Vernon

CARRIED

ITEM 2 – BUSINESS ARISING FROM THE MINUTES

4   There was no business arising from the minutes.

ITEM 3 – CHAIRPERSON'S REPORT

5   The Chairperson, Prof Deirdre Tedmanson, provided an update on the action arising from discussion of the *Report on Teaching and Learning Arrangements beyond 2023* at the June 23 meeting of Academic Board (Agenda Item 8.1). The outcome recorded in the minutes stated that the Board resolved to accept the report in principle subject to further discussions with the Provost and USASA representatives, and she was pleased to advise that this further discussion has since taken place.

6   Prof Tedmanson reported that both the Pro Vice Chancellor: Teaching and Learning, Prof Esther May, and the Provost, Prof Joanne Cys, had met with USASA representatives, including USASA President Isaac Solomon, to discuss the key issues raised by USASA in relation to the paper. A summary of these issues and the key discussion points was provided, for the information of Academic Board members, which indicated that following thoughtful and productive discussion, USASA had confirmed that the initial issues from the paper were now resolved. The group had also agreed that future matters would continue to be raised via existing mechanisms, such as the USASA Education Committee or the Issues Register. Work

continued to identify ways to improve the online examination experience, including trialling a 24-hour window for students to undertake an online exam, and market scanning for improved products and upgrades. The Pro Vice Chancellor: Teaching and Learning would lead the ongoing investigation of online examination technologies, in collaboration with TIU, SAS and USASA. Funding for laptop computer scholarships to be available and would be promoted on the student portal and via email to students. In addition, loan laptops via the Library would continue to be promoted to students who had exams in the current study period, and these would be configured by ISTS to ensure that they could support RPNow.

7   Prof Tedmanson thanked the Student President and his fellow USASA representatives for their collaborative and collegial approach to working through these matters, which had been instrumental in not only resolving their initial concerns but in identifying practical and meaningful ways forward.

8   Prof Tedmanson went on to report that this would be Prof Irene Watson's last meeting of Academic Board after six years of transformational leadership in her role as UniSA's Inaugural Pro Vice Chancellor: Aboriginal Leadership & Strategy. Prof Watson had decided to return to her work as a full-time researcher. She would recommence in her previous role as a Research Professor in Law on 20 October. Prof Watson had overseen the movement from the University's Innovative Reconciliation Action Plan 2014–2017 to the first Academic Board approved Stretch Reconciliation Plan 2018–2021 and would introduce the new Stretch Reconciliation Plan for 2023–2025 at this Board meeting. She had worked with our esteemed Elders and community to articulate a sector-leading Aboriginal Research Strategy 2019–2025 and followed this with the truly outstanding Yurirka: Proppa Engagement with Aboriginal Peoples. Prof Watson and her team had also captured the testimonials of UniSA Elders in Residence, the Purkaninthi in Residence, and ensured that education was a major focus in creating a better future together with Aboriginal people. On behalf of the Academic Board, Prof Tedmanson thanked Prof Watson for her remarkable contribution and wished her all the best with her new adventures in research.

Prof Tedmanson moved a motion from the Chair commending Prof Watson for her work as Inaugural Pro Vice Chancellor: Aboriginal Leadership & Strategy. The motion was approved by the acclamation of members.

2023/6/148   Academic Board resolved:

to receive and note the Chairperson's Report.

Moved: Prof Deirdre Tedmanson (from the Chair)

CARRIED

ITEM 4 – VICE CHANCELLOR'S REPORT

9   In the absence of Prof David Lloyd, who was unable to attend the meeting, the Provost and Chief Academic Officer, Prof Joanne Cys, introduced the Vice Chancellor's report, which was taken as read. Prof Cys provided an update on developments with the Adelaide University. A key development was the composition of the project's Joint Committee, which was a group working to coordinate the design and operationalisation of the new University drawn from the management teams of the existing institutions. Another major milestone was the State Government's release of the draft Bill for Adelaide University for public consultation. On

August 15, 2023, public versions were also released developed for Council relating to the feasibility assessment of a potential new university for the future of South Australia. A joint response to The Accord had been prepared. A senior staff has been held on Thursday 19 September, and a full day working retreat was scheduled for Friday 26 September.

2023/6/149   **Academic Board resolved:**

to receive and note the Vice Chancellor's

Moved: Prof Elspeth McInnes   Seconded: Assoc Prof Sheridan Gentili

CARRIED

ITEM 6 – MATTERS FROM ACADEMIC STRATEGY, STANDARDS AND QUALITY COMMITTEE (ASSQC) 6/2023

6.1   UNISA BUSINESS

6.1.1   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF BUSINESS (HUMAN RESOURCE MANAGEMENT) (UNSTARRED ITEM)

2023/6/150   **Academic Board resolved:**

to approve the reaccreditation of the Bachelor of Business (Human Resource Management) until 2029 inclusive.

6.1.2   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF BUSINESS (LOGISTICS AND SUPPLY CHAIN MANAGEMENT) (UNSTARRED ITEM)

2023/6/151   **Academic Board resolved:**

to approve the reaccreditation of the Bachelor of Business (Logistics and Supply Chain Management) until 2029 inclusive.

6.1.3   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF BUSINESS (DBBN) (UNSTARRED ITEM)

2023/6/152   **Academic Board resolved:**

to approve the reaccreditation of the Bachelor of Business (DBBN) until 2029 inclusive.

6.1.4   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF ACCOUNTING/BACHELOR OF FINANCE (UNSTARRED ITEM)

2023/6/153   **Academic Board resolved:**

to approve the reaccreditation of the Bachelor of Accounting/Bachelor of Finance until 2029 inclusive.

6.1.5 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF ACCOUNTING (UNSTARRED ITEM)

2023/6/154   Academic Board resolved:

to approve the reaccreditation of the Bachelor of Accounting until 2029 inclusive.

6.1.6 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF FINANCE (UNSTARRED ITEM)

2023/6/155   Academic Board resolved:

to approve the reaccreditation of the Bachelor of Finance until 2029 inclusive.

6.1.7 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – MASTER OF FINANCE/MASTER OF FINANCE (GLOBAL INVESTMENT AND TRADE) (UNSTARRED ITEM)

2023/6/156   Academic Board resolved:

to approve the reaccreditation of the Master of Finance/Master of Finance (Global Investment and Trade) until 2029 inclusive.

6.1.8 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – INTERNATIONAL MASTER OF BUSINESS ADMINISTRATION AND ASSOCIATED NESTED POSTGRADUATE AWARDS (UNSTARRED ITEM)

2023/6/157   Academic Board resolved:

to approve the reaccreditation of the International Master of Business Administration, then Graduate Diploma in Business Administration and the Graduate Certificate in Business until 2029 inclusive.

6.1.9 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT –MASTER OF MANAGEMENT AND GRADUATE DIPLOMA IN MANAGEMENT (UNSTARRED ITEM)

2023/6/158   Academic Board resolved:

to approve the reaccreditation of the International Master of Business Administration, then Graduate Diploma in Business Administration and the Graduate Certificate in Business until 2029 inclusive.

6.1.10 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT –MASTER OF PROFESSIONAL ACCOUNTING (UNSTARRED ITEM)

2023/6/159   Academic Board resolved:

to approve the reaccreditation of the International Master of Professional Accounting until 2029 inclusive.

6.2   UNISA ALLIED HEALTH AND HUMAN PERFORMANCE

6.2.1   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF HEALTH SCIENCE/BACHELOR OF PUBLIC HEALTH (UNSTARRED ITEM)

2023/6/160   Academic Board resolved:

> to approve the reaccreditation of the Bachelor of Health Science/Bachelor of Public Health until 2029 inclusive.

6.2.2   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – GRADUATE CERTIFICATE IN HEALTH RESEARCH (UNSTARRED ITEM)

2023/6/161   Academic Board resolved:

> to approve the withdrawal of the Graduate Certificate in Health Research effective from Study Period 1, 2024.

6.3   UNISA CLINICAL AND HEALTH SCIENCES

6.3.1   4+1 PATHWAY TO THE MASTER OF PHARMACY

2023/6/162   Academic Board resolved:

> to approve the 4+1 Pathway for introduction from Study Period 1, 2025.

6.4   UNISA CREATIVE

6.4.1   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF COMMUNICATION (UNSTARRED ITEM)

2023/6/163   Academic Board resolved:

> to approve the reaccreditation of the Bachelor of Communication program until 2029 inclusive.

6.4.2   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF COMMUNICATION AND MEDIA (UNSTARRED ITEM)

2023/6/164   Academic Board resolved:

> to approve the reaccreditation of the Bachelor of Communication and Media program until 2029 inclusive.

6.5   UNISA EDUCATION FUTURES

6.5.1   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – DIPLOMA IN LANGUAGES (UNSTARRED ITEM)

2023/6/165   Academic Board resolved:

> to approve the reaccreditation of the Diploma in Languages until 2029 inclusive.

6.6   UNISA JUSTICE AND SOCIETY

6.6.1   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF ARTS (UNSTARRED ITEM)

2023/6/166   Academic Board resolved:

> **to approve the reaccreditation of the Bachelor of Arts program until 2029 inclusive.**

6.6.2   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF SOCIAL WORK (HONOURS)

10   The Executive Dean, Prof Paula Geldens, introduced the reaccreditation proposal. She reported that the Bachelor of Social Work (Honours) (MHSW) was a four-year program first introduced at UniSA in 2015 and was the only named Social Work Honours program in South Australia offering entry at first year. The program had recently undergone a very successful external reaccreditation which had involved alumni, students, staff, and placement providers, and the outcome of the process was a moment of pride for everyone in Justice and Society (JUS). The program had received five commendations highlighting, inter alia, its commitment to engagement with the broader community, academic staff engagement, commitment and respect for students, and the way in which previous feedback had been dealt with.

11   Members noted that the program provided an advanced level of knowledge of the social, political, and behavioural sciences with a particular focus on developing social work knowledge and skills, and students' capabilities for social work practice and research. A key feature of the program and its parent program, the Bachelor of Social Work (MBSW), was the 1000 hours of supervised field placements in human services agencies under the supervision of experienced social work practitioners from the field. While graduates tended to go into practice to gain industry experience, many developed an idea for a PhD project from that experience and return to research higher degree study.

12   It was further noted that data from the Graduate Outcome Survey indicated that in 2022 100% of graduates were in full-time employment in the metropolitan area, while employment also remained at 100% for graduates from both the regional campuses at Mount Gambier and Whyalla. Program retention for commencing students was good but had fallen for continuing students to between 65% and 53% between 2019 and 2022, which was due largely to COVID's lasting implications, high employment rates as well as the financial burden of completing 2x500 hour unpaid placements. Course Experience Questionnaire (CEQ) data indicated that the MHSW program had an overall satisfaction rate of 100% in 2019 and 2020. According to the Student Experience Survey (SES) learner engagement, learning resources, skills development, student support and teaching quality were all also higher than the national average.

13   Academic Board commended JUS on the review report as well as the outcome of the external review, and resolved to approved internal the reaccreditation of the program.

2023/6/167   Academic Board resolved:

> **to approve the reaccreditation of the Bachelor of Social Work (Honours) program until 2029 inclusive.**

Moved: Prof Paula Geldens   Seconded: Assoc Prof Sheridan Gentili

CARRIED

6.6.3 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF BUSINESS (LEGAL STUDIES) (UNSTARRED ITEM)

2023/6/168   Academic Board resolved:

to approve the reaccreditation of the Bachelor of Business (Legal Studies) program until 2029 inclusive.

6.7   UNISA STEM

6.7.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF INFORMATION TECHNOLOGY (HONOURS) (UNSTARRED ITEM)

2023/6/169   Academic Board resolved:

to approve approve the reaccreditation of the Bachelor of Information Technology (Honours) until 2029 inclusive.

6.8   OTHER MATTERS

6.8.1 ACADEMIC INTEGRITY ANNUAL SUMMARY REPORT 2022

14   The Director: Teaching Innovation Unit (TIU), Assoc Prof Sheridan Gentili, introduced the 2022 Academic Integrity Summary Report to Academic Board. The report detailed the academic misconduct cases recorded in the Academic Integrity (AI) Database for the 2022 academic year. AI data in 2022 was, in most cases, comparable to 2021, with a slight increase in case numbers. Assoc Prof Gentili commended Academic Integrity Officers for their important work at the 'coal-face', as well as the Academic Integrity Group and USASA.

15   Members noted that in 2022, the management of academic integrity was governed by Section 9 of the *Assessment Policies and Procedures Manual* (APPM). Importantly, in 2023 stand-alone Academic Integrity Policy (AB-69) and Procedure (AB-69 P1) were released. Under the new academic integrity Policy, the Teaching Innovation Unit was responsible for coordinating the management of and reporting of academic integrity.

16   It was further noted that in 2024, through the concerted efforts of Information Strategy and Technology Services (ISTS), TIU and UniSA's Academic Integrity Officers (AIO), a new AI database would be introduced that would provide an even more accurate, consistent, and comprehensive data collection than the existing database created in 2016, as well as improving the nuancing of breach reporting and continuous improvement processes.

17   Key points from the report included the following:

17.1   A total of 2,335 academic misconduct cases were reported in 2022 which was a rise of 576 cases from the previous year and included plagiarism, third-party assistance, examination breaches, and falsification.

17.2   There were 6.4 cases of academic misconduct per 100 enrolled students, which was an increase of 1.6 cases per 100 enrolled students compared to 2021. Plagiarism remained the most reported category of academic misconduct.

17.3   Examination breaches increased in 2021 as a proportion of all cases (19.5% in 2022 compared to 19% in 2021).

17.4   In 2022, 2,023 cases (86.6% of all cases) involved students who had no prior breaches of academic integrity.

2023/6/170   Academic Board resolved:

to receive and note the 2022 Academic Integrity Annual Summary Report.

6.8.2   ACADEMIC INTEGRITY POLICY AND PROCEDURES

18   The Registrar and Director: Student and Academic Services, Mr Richard Irons, reported that in 2022, work was undertaken to transition the content of the *Assessment Policies and Procedures Manual* (APPM) into a form that was compliant with the Policy Framework. As part of that process, the previous content in Chapter 9 of the APPM was transitioned to a standalone AB-69 *Academic Integrity Policy and Procedure*, with the review of the these held over until 2023. The review was undertaken over a year in consultation with the Teaching Innovation Unit (TIU) and following the standard process seeking comment from staff and students via the portal announcements in April and May respectively.

19   Mr Irons advised that given the broader higher education context and the timing of this review, there had been ample discussion around Academic Integrity and the emergence of artificial intelligence tools. This had been a guiding focus into the amended definition for Academic Misconduct in the *Academic Integrity Policy*.

20   Members noted that there was also an amendment to Clause 15 as the current wording was very procedural. The details were repeated in the Procedure and this clause had been reworded to reflect the principles as appropriate for a policy. There had also been changes made to correct numbering, formatting, and other minor amendments.

21   It was further noted that the substantive amendments related to *Academic Integrity Procedures*:

21.1   Clause 9 was amended. The intention of the Clause was always to investigate a concern of an academic integrity breech. However, due to some processing timings, there had been occasions where a grade/result was released and then in the following days, an examination breech or AI concern was received. The amendment to this clause was to empower staff to investigate an AI concern as soon as possible as it was received to ensure the high level of academic integrity at UniSA.

21.2   Clauses 13a, 26a and 41 were amended. One of the main issues brought up in this review, was the recording of academic integrity cases. Currently all communications with students are via email and/or recorded in the CRM (i.e., Service Cloud). These did not form part of the official student academic record. These clauses were amended to allow for the capture of all Academic Integrity concerns raised for a student. This would provide the University with sufficient records and information that could be used for education and training purposes.

21.3   Clause 26c was amended. This clause had several changes:
Point i) was amended to keep the language consistent in the document. It was aligned with clause 13.b.v. as both had the same outcome of a *failure in a course*. Removing the option for a *suspension in course*, as this did not fit with the University's educative

philosophy or principles around academic integrity (principle of fairness). This outcome only prolonged a student's duration of study and could have a different impact for students at different stages in their program and had a major impact for international students. If a suspension was warranted, then it should be applied at a program level not a course level.

2023/6/171   **Academic Board resolved:**

to approve the amended Academic Integrity Policy and associated Procedures.

 Moved: Dr Malgorzata Korolkiewicz   Seconded: Prof Rachael Vernon

CARRIED

ITEM 7 - MATTERS FROM RESEARCH LEADERSHIP COMMITTEE (RLC) 6/2023

7.1   RESEARCH DEGREE COMPLETION OF REQUIREMENTS (UNSTARRED ITEM)

2023/6/172   **Academic Board resolved:**

to receive and note the report from Research Degrees Committee.

7.2   CATEGORY 1 – UNISA STRATEGY ON A PAGE UPDATE

22   The Pro Vice Chancellor: Health and Medical Research and Engagement, Prof David Waugh, provided an update on UniSA's Category 1 strategy which focused on Australian Competitive Grants (excluding Infrastructure and Capital Grants, the National Collaborative Research Infrastructure Strategy (NCRIS) and Research Degree Stipends). From 2016 to 2021, UniSA increased its Category 1 research income. In 2021 ARC and MRFF income increased, whilst NHMRC income decreased. In 2021 UniSA's Category 1 research income was $30.7million, which raised $9 million, an 8% increase from 2020 and was nationally ranked 19th, compared to 18th in 2020. The total national Category 1 research income was $2.085 billion in 2021, a 3% increase from 2020. In 2022 UniSA's Category 1 research income was $21.4m, a 31% decrease from 2021. The decline in performance was across all seven sub-categories of Category 1. The unfavourable movements from 2021 to 2022 included: MRFF declined 71% to $2.9million, Rural R&D declined 53% to $0.3million, ARC declined 10% to $7.5million and NHMRC declined 8% to $9.5million.

23   Prof Waugh reported that arresting the downturn would involve:

23.1   Research Leadership Committee to meet and discuss rankings in the Category 1 subcategories and strategize how to uplift across Category 1, notably in Rural Research and Development Corporations (RDCs).

23.2   Resources alignment: reassessing internal grant development support resourcing to enable an uplift in the overall application success rate.

23.3   Pipeline proactive: supporting the readiness and application into ARC, NHMRC and MRFF schemes for UniSA Enterprise fellows (mid-careers) and UniSA postdoctoral fellows (ECRs).

23.4   Pipeline proactive: mapping the next steps, identifying the support and uplift required post-fellowship for Fellows currently funded by the ARC and NHMRC.

2023/6/173   Academic Board resolved:

to approve the Category 1 – UniSA Strategy on a Page.

Moved: Prof David Waugh   Seconded: Mr Richard Irons

CARRIED

7.3   ERA & EI – WHERE TO FROM HERE RESEARCH ASSESSMENT (UNSTARRED ITEM)

2023/6/174   Academic Board resolved:

to note the update on Excellence in Research for Australia (ERA) and Engagement and Impact (EI).

7.4   2022 ADVISORY BOARD GROUP ACTIVITIES (UNSTARRED ITEM)

2023/6/175   Academic Board resolved:

to note the summary of relevant University 2022 Advisory Group Activities and approve the draft Competition Law Guidelines and related Advisory Board letter of appointment.

7.5   VISITING RESEARCH FELLOW 1-YEAR-ON PROCESS IMPROVEMENT (UNSTARRED ITEM)

2023/6/176   Academic Board resolved:

to note the VRF program 1-year-on process improvement consultation which was endorsed by the Research Leadership Committee.

7.6   WITHDRAWAL OF PhD COLLABORATION PROGRAM PLANS (UNSTARRED ITEM)

2023/6/177   Academic Board resolved:

to approve the withdrawal of the 18 program plans as listed.

7.7   RESEARCH DEGREES APPROVAL MANUAL (UNSTARRED ITEM)

2023/6/178   Academic Board resolved:

to approve the Research Degrees Approval Manual.

<div align="center">**ITEM 8 – BUSINESS**</div>

8.1   NEW GRANT – MCLEOD TOYOTA REGIONAL EDUCATION STUDENT GRANT (UNSTARRED ITEM)

2023/6/179   Academic Board resolved:

        to approve the new McLeod Toyota Regional Education Student Grant.

8.2   UNISA BUSINESS – NEW PRIZES (UNSTARRED ITEM)

2023/6/180   Academic Board resolved:

        to approve the new PKF Financial Accounting Prize and the Entrée Recruitment Human Resource Management Graduate Prize.

8.3   UNISA BUSINESS – NEW PRIZES (UNSTARRED ITEM)

2023/6/181   Academic Board resolved:

        to approve the new Blackman Recruitment Prize and the Phil Hofmann Travel Prize.

<div align="center">**ITEM 9 – FOR INFORMATION**</div>

9.1   STRETCH RECONCILIATION ACTION PLAN 2023-2025

24   The Pro Vice Chancellor; Aboriginal Leadership and Strategy, Prof Irene Watson, introduced the Stretch Reconciliation Action Plan 2023-2025 ('the RAP') which aimed to promote reconciliation, and encourage staff and student engagement, action, and uptake throughout its duration. Prof Watson reported that UniSA released its first RAP in 2014. The inaugural RAP – an Innovate Plan – set the groundwork to become Australia's University of Choice with initiatives that sought to build greater respect, awareness, and engagement with Aboriginal Peoples. UniSA's second RAP – a Stretch Plan – leveraged momentum gained and set new commitments to ensure Aboriginal Peoples and their knowledges were valued, and that a two-way approach within the University was adopted.

25   Members noted that on 8 September 2023, UniSA released the Stretch RAP 2023-2025 – the University's third RAP and second Stretch Plan. The plan celebrated the University's history and foundation in Aboriginal education; and articulated UniSA's vision for reconciliation, and the aspirations and principles that guided the University's endeavours. It recounted UniSA's reconciliation journey and shared the University's reflections on past achievements, learnings and challenges experienced.

26   It was further noted that aligned to the RAP Framework, the plan introduced new and expanded initiatives that helped to:

    26.1   Build and strengthen relationships, which reflected the principles of reciprocity and collaboration.

    26.2   Foster respect and understanding, celebrated diversity, and created a culturally inclusive environment.

26.3   Enable opportunities for Aboriginal Peoples, which were self-determined, positive and enduring.

26.4   Ensure that the University's governance and engagement model empowered Aboriginal voices.

27   In concluding her report, Prof Watson observed that the culmination of the Aboriginal Knowledges Centre was at the heart of the plan, which was a commitment by UniSA to Australia's First Peoples, and one which would help to centre and enable Aboriginal ways of knowing across the University. Practically speaking, the Stretch RAP 2023-2025 was crafted around a balance of commitments set by Reconciliation Australia and shared nationally by organisations in the RAP network, and those bespoke to UniSA which reflected the University's reconciliation journey, aspirations, and mission. The plan was co-created by the University community, and its delivery was everyone's responsibility. Academic Board members were encouraged to read the Stretch RAP 2023-2025 and embrace and embed its commitments into their daily activities.

2023/6/182   **Academic Board resolved:**

to receive and note the Stretch RAP 2023-2025; and consider opportunities to support and advance reconciliation throughout its duration.

9.2   ANNUAL REPORT 2022 – UNISA ADVISORY STRUCTURES (UNSTARRED ITEM)

2023/6/183   **Academic Board resolved:**

to receive and note the UniSA Advisory Structures Annual Report. 2022.

9.2   ANNUAL REPORT 2022 – UNISA ACADEMIC UNIT BOARDS (UNSTARRED ITEM)

2023/6/183   **Academic Board resolved:**

to receive and note the UniSA Academic Unit Boards Annual Report. 2022.

ITEM 10 – CLOSURE

25   The Chairperson thanked members for their attendance and closed the meeting at 3.30 pm. Prof Tedmanson also wished the Pro Vice Chancellor; Aboriginal Leadership and Strategy, Prof Irene Watson, all the best as she was attending her last Academic Board meeting.

ITEM 10 – NEXT MEETING

26   The next meeting of Academic Board would be held on Friday, 27 October 2023, at 2.15 pm in Room RR 5-09, Rowland Rees Building, City West Campus. Closing date for papers – Monday, 16 October 2023.

PETER CARDWELL
EXECUTIVE OFFICER