# Blueprint Template (Short Course/Program Development)

## Course code (course name): SC XXXX (Your Short Course Name Here)

## Study Period/s to be delivered: SP7 2019/2020

|  |  |
| --- | --- |
| Course AimCopy/paste from your application here. | Course ContentCopy/paste the brief description from your application here. |
| Graduate QualitiesGQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practiceGQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practiceGQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problemsGQ4. can work both autonomously and collaboratively as a professionalGQ5. is committed to ethical action and social responsibility as a professional and citizenGQ6. communicates effectively in professional practice and as a member of the communityGQ7. demonstrates international perspectives as a professional and as a citizen  | Course ObjectivesCopy/paste from your application here.1.
 |
| Prerequisite(s) | Co-requisite(s) |

## Assessment/s

(as approved in your application documents – add more lines as needed)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Type | Length | Description | Weighting | Due | COs |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |

## Course Content

Map out the order of your weeks/topics for the whole course. Be sure to state which course objectives are being covered in which weeks/topics (there may be more than one per row), and finally note when your summative assessments will occur.

|  |  |  |  |
| --- | --- | --- | --- |
| Week/Topic Add as many rows as needed | Topic Name & Overview statement | Course Objectives State which COs are addressed within each topic (may be more than one) | Assessment alignment Note where and when your assessments will occur |
| 1 | **Writing your course**Within this topic you will be introduced to the different stages of developing and writing a course.  | CO1 |  |
| 2 |  |  | Assessment 1 due at the end of Week 2 (CO1) |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |

## Need to Know and Need to Do per week/topic

Copy/paste the below table for each of the weeks/topics you have in your course. An example has been provided below.

### Week 1: Writing your Course

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Objectives** | **Need to know** Main concepts to be learnt in each topic Keep in mind each point should relate to a program/course objectiveIf you have module objectives already these can inform the ‘need to know’ points | **Need to do (needs an action word to start it)**Main things for students to do – e.g. reading, activity, discussion, watch videosBe as specific as possible.Keep in mind each point must relate to a Need to Know. | **Resources Needed**List of all resources needed – e.g. specific readings, links to videos, list of videos to be recorded, etc. Note whether you are CREATING or could RE-USE resources.Be as specific as possible.Keep in mind each resource should relate to a Need to Do. |
| CO1 | Stages of Course Writing | **Watch** the video ‘What are the different stages of course writing’**Complete** Learning Activity 1.1 ‘The Course Writing template’  | **Create** video**Create** learning activity |
| CO1 | The importance of mapping out the course | **Watch** the video ‘Course writing gone wrong’**Complete** Learning Activity 1.2: ‘What went wrong’ Forum post | **Re-use** video from existing course**Create** learning activity |
| CO1 | Writing effective course narrative | **Watch** the video ‘Interview with an Academic Developer’**Read** ‘Examples of Good and Bad narratives’**Complete** ‘Pick the best option’ Quiz | **Create** interview video**Create** examples of narratives – good and bad**Create** quiz |
| CO1 | Planning activities and resources | **Watch** the video ‘What will I need for my course and how do I do it?’ | **Re-use** video from existing course |
|  |  |  |  |
|  |  |  |  |

### Week 2: Topic Name Here

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Objectives** | **Need to know** Main concepts to be learnt in each topic Keep in mind each point should relate to a program/course objectiveIf you have module objectives already these can inform the ‘need to know’ points | **Need to do (needs an action word to start it)**Main things for students to do – e.g. reading, activity, discussion, watch videosBe as specific as possible.Keep in mind each point must relate to a Need to Know. | **Resources Needed**List of all resources needed – e.g. specific readings, links to videos, list of videos to be recorded, etc. Note whether you are CREATING or could RE-USE resources.Be as specific as possible.Keep in mind each resource should relate to a Need to Do. |
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