UNIVERSITY OF SOUTH AUSTRALIA
MINUTES OF THE ACADEMIC BOARD MEETING HELD
ON FRIDAY, 28 OCTOBER 2022
AT 2.15 PM, IN ROOM RR 5-09, ROWLAND REES BUILDING,
CITY WEST CAMPUS

6/2022

ITEM 1 - WELCOME AND OPENING

1.1 PRESENT:

Prof Vicki Waye
(Chairperson)
Dr Rhoda Abadia
Ms Trisha Banga
Prof Andrew Beer
Dr David Birbeck
Mr Alan Brideson
Dr Belinda Chiera
Dr Scott Coussens
Prof Joanne Cys
Ms Jodieann Daw
Prof Shane Dawson
Assoc Prof Sheridan Gentili
Ms Karla Gotting
Dr Georgina Heath
Mr Brendan Hughes
Prof Marnie Hughes-Warrington
Mr Richard Irons
Dr Malgorzata Korolkiewicz
Prof David Lloyd
Prof Esther May
Dr Evangeline Mantzioris
Assoc Prof Elspeth McInnes
Prof Julie Mills
Prof Sue Nichols
Ms Gabrielle Rolan
Mr Simratdeep Singh
Mr Isaac Solomon
Dr Ruchi Sinha
Mr Tom Steer
Assoc Prof Deirdre Tedmanson
Prof Rachael Vernon
Mr Stephen Ward
Prof Marie Williams
Mr Hayate Yamada
Mr Peter Cardwell
(Executive Officer)

APOLOGIES:

Mr Matthew Atkinson
Prof Craig Batty
Prof Jon Buckley
Prof Roger Eston
Prof Paula Geldens
Mr Bill Le Blanc
Dr Sally Lewis
Prof Jun Ma
Prof John Medlin
Prof Sandra Orgeig
Mr Rhys Peden
Dr Saras Sastrowardoyo
Prof Bruce Thomas
Prof Rachael Vernon
Prof Irene Watson

ALTERNATES:

Dr Fae Heaselgrave
(For Dr Sally Lewis)
Mr Karl Selman
(For Mr Bill Le Blanc)

OBSERVERS:

Assoc Prof Amie Albrecht
Mr Ryan Bailey
Ms Tania Kanellos
Ms Rebecca Somerfield
Mr Andrew Wallace

1   The Chairperson opened the meeting and welcomed members, alternates, and observers. Prof Waye also acknowledged that the meeting was taking place on Kaurna land, and extended her respect to Kaurna elders past, present and emerging, as well as Aboriginal and Torres Strait Islander people present at the meeting.

1.2   TABLED PAPERS

2   There were no tabled papers.

1.3   STARRING OF AGENDA ITEMS

3   Agenda Items 1, 3, 4, 5, 6.5, 7.4 and 8.1 were starred for discussion.

1.4   APPROVAL OF UNSTARRED ITEMS

2022/6/129   Academic Board resolved:

that all unstarred items be received and noted or approved without discussion.

Moved: Dr Malgorzata Korolkiewicz   Seconded: Prof Andrew Beer

CARRIED

1.5   CONFIRMATION OF THE MINUTES OF THE PREVIOUS MEETING

2022/6/130   Academic Board resolved:

to accept the minutes of the meeting held on 22 July 2022 as a correct record.

Moved: Assoc Prof Deirdre Tedmanson   Seconded: Assoc Prof Sheridan Gentili

CARRIED

ITEM 2 – BUSINESS ARISING FROM THE MINUTES

4   There was no business arising from the minutes.

ITEM 3 – CHAIRPERSON'S REPORT

5   The Chairperson, Prof Vicki Waye, briefly spoke on matters considered at the September and October meetings of University Council. Prof Waye went on to provide a comprehensive update on the University's Stretch Reconciliation Action Plan 2023-2025. She reported that:

   5.1   An initial draft of the University's Stretch RAP 2023 – 25 had been shared with Reconciliation Australia for consideration.

   5.2   The working draft reflected initial consultation with the University's senior leadership, including Council, ELT, Executive Deans, and Directors, and the University's principal Aboriginal advisory bodies, Purkarninthi in Residence and Yaitya Warra-itya.

   5.3   The Plan was a compilation of actions defined by UniSA and Reconciliation Australia to advance Aboriginal education and reconciliation in the higher education sector through

2025. It also included any outstanding actions from the prior RAP 2018 – 21, to ensure the University delivered on its commitments.

5.4 Feedback received during the initial consultation had translated into a new Plan that pledged to:

5.4.1 Explore cultural safety accreditation programs.

5.4.2 Identify opportunities and partnerships to grow the student pipeline.

5.4.3 Develop an Aboriginal anti-racism strategy for the University and our partners.

5.4.4 Rationalise UniSA's Confirmation of Aboriginality documentation, as part of enrolment and employment processes.

5.4.5 Create new opportunities to enable staff and student exchange nationally and abroad with First Nations Peoples.

5.4.6 Develop a print and digital campaign to recognise the generations of Aboriginal Peoples in and their contributions to Aboriginal Education.

5.4.7 Create yarning circles and install new artworks across the UniSA campuses.

6 Reconciliation Australia had been asked to consider the draft's general content, including breadth and stretch of the commitments, and Plan's structure, noting that consultation remains ongoing. Pending the organisation's review, the first publicly available draft was anticipated in November for comment. A reminder that the full, new Plan would be launched during National Reconciliation Week 2023 (i.e., May 27 – June 3). A fuller update to Academic Board was anticipated in the coming months when the Plan was available for comment.

2022/6/131 **Academic Board resolved:**

to receive and note the Chairperson's Report.

Moved: Prof Vicki Waye (from the Chair)

CARRIED

ITEM 4 – VICE CHANCELLOR'S REPORT

7 The Vice Chancellor, Prof David Lloyd, introduced his written report, which was taken as read, by making some general observations in relation to the significant drop in domestic load partly attributed to full employment and its effect on the budget in 2023. He also commented on the review of the ARC and possible changes to the funding model in 2024.

2022/6/132 **Academic Board resolved:**

to receive and note the Vice Chancellor's Report.

Moved: Prof Vicki Waye (from the Chair)

CARRIED

ITEM 5 – FEXIBLE STUDENT JOURNEYS

8   The Provost and Chief Academic Officer, Prof Joanne Cys, and the Academic Registrar, Ms Tania Kanellos, gave a special presentation on work undertaken to date towards the achievement of AEP Strategic Priority 2.6, which aligned with E25 ambitions 1 and 8 and, aimed at providing greater flexibility for students, ensuring academic staff had sufficient time to immerse themselves in research and professional development, as well as supporting cross-disciplinary curriculum design, by harmonising the University's various on-campus and online timetables. The main points from the presentation were:

    8.1   At present UniSA had numerous study periods to cater for the wide variety of current teaching patterns. Study periods needed to be aligned to achieve the flexibility desired in Strategic Priority 2.6. Initial considerations included: did breaks and exam periods line up to allow students to undertake courses anytime they were offered (without clash issues); were there enough weeks of teaching; was the study pattern sustainable over a three or four year period to complete a program; what was the extent of curriculum changes; was the majority of load captured within the key Commonwealth reporting timelines; did the model include a long summer break; could the model accommodate exchange with European and US teaching periods; was there a two-week break within semesters; did the academic calendar sit within School year; did the model enable periods to conduct research; did the model enable periods to access research facilities; was there a solution that allowed easier placement management; and could UniSA offer anything that was special, particularly beneficial and unique?

    8.2   A consultation model had been developed and was recently tested with groups of program staff from Academic Units. This consultation was led by Deans of Programs. In addition, Deans of Research were consulted and provided some insight into how the academic calendar could be used to enable flexibility for students and staff. Further consultation with students was planned early in 2023.   The consultation model included:

        8.2.1   The major study periods-semesters, consisting of 13 weeks of teaching and terms consisting of 10 weeks teaching as per the UniSA Online format.

        8.2.2   The study periods could be used interchangeably to optimise the quality delivery of university programs.

        8.2.3   The alignment came from overlapping exam/assessment/break weeks, as this was where clashes really impacted students' ability to complete their studies easily.

        8.2.4   The model included a flexible floating week for assessment or group activity.

        8.2.5   The model included two week breaks within semesters and between terms.

        8.2.6   The model included regular 'census dates' for placements and Work Integrated Learning (WIL) activities.

        8.2.7   There was a slightly longer summer break for term structure, to provide more access to facilities during this period and the common break periods.

    8.3   Several program leaders shared their preliminary thinking and innovative approaches for discussion. Many of these showed how terms could be utilised for course offerings to streamline delivery or enable flexibility and improved outcomes. The program

leaders came for a wide variety of disciplines and programs including from: Pharmacy: Prof Michael Ward and Prof Craig Williams; from Education: Dr Lisl Fenwick, Dr Susie Raymond, and Assoc Prof Amie Albrecht; from Foundation Studies: Prof Sharron King; from Communication and Media: Ms Rebecca Somerfield and Assoc Prof Veronika Kelly; from Interior Architecture: Mr Andrew Wallace and Assoc Prof Veronika Kelly; and from the proposed Graduate Certificate in Childhood Trauma: Ms Amanda Paton and Assoc Prof Deirdre Tedmanson. There were some opportunities for complementary activities, such as the authentic assessment project, a review of courses, a review of placement course structure and further investigation of how other positive changes could be incorporated into university scheduling processes. The benefits to be realised were diverse and included: an optimal starting date, seamless transition for students and staff from semesters to terms and vice versa, improved assessment outcomes based on authentic assessment, flexibility for placements, flexibility for students to accelerate, advance, repeat or progress their studies, and for academic staff to have a lighter teaching load if there were more study period options or to take a term off.

2022/6/133   **Academic Board resolved:**

> **to receive and note the report on providing flexible student journeys.**

> **Moved: Prof Vicki Waye (from the Chair)**

> **CARRIED**

ITEM 6 – MATTERS FROM ACADEMIC STRATEGY, STANDARDS AND QUALITY COMMITTEE (ASSQC) 6 & 7/2022

6.1   UNISA BUSINESS

6.1.1   NEW PROGRAM – GLOBAL EXECUTIVE MBA: DEFENCE AND SPACE (UNSTARRED ITEM)

2022/6/134   **Academic Board resolved:**

> **to approve the introduction of the Global Executive MBA: Defence and Space (GEMBA) for implementation ahead of the first intake of students in Study Period 6, 2023.**

6.1.2   PROGRAM AMENDMENT – BACHELOR OF DIGITAL BUSINESS (UNSTARRED ITEM)

2022/6/135   **Academic Board resolved:**

> **to note the out-of-session executive approval by the Provost and Chief Academic Officer to amend the entry requirements (for international students) and increase the 2023 tuition fee of the Bachelor of Digital Business (DBDB) to $37,700 per annum.**

6.1.3 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF BUSINESS (MARKETING) (UNSTARRED ITEM)

2022/6/136   **Academic Board resolved:**

to approve the reaccreditation of Bachelor of Business (Marketing) (DBBM) (XBBM) program(s) until 2028 inclusive.

6.1.4 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF BUSINESS (DESIGN AND MARKETING) (UNSTARRED ITEM)

2022/6/137   **Academic Board resolved:**

to approve the reaccreditation of Bachelor of Business (Design and Marketing) program until 2028 inclusive.

6.1.5 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – GRADUATE CERTIFICATE IN MARKETING (UNSTARRED ITEM)

2022/6/138   **Academic Board resolved:**

to approve the reaccreditation of Graduate Certificate in Marketing program until 2028 inclusive.

6.1.6 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF MARKETING AND COMMUNICATION (UNSTARRED ITEM)

2022/6/139   **Academic Board resolved:**

to approve the reaccreditation of the Bachelor of Marketing and Communication program until 2028 inclusive.

6.1.7 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF BUSINESS (FINANCIAL PLANNING) (DBRF) (UNSTARRED ITEM)

2022/6/140   **Academic Board resolved:**

to approve the reaccreditation of the Bachelor of Business (Financial Planning) (DBRF) program until 2028 inclusive.

6.1.8 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF BUSINESS (FINANCIAL PLANNING) (XBFP) (UNSTARRED ITEM)

2022/6/141   **Academic Board resolved:**

to approve the reaccreditation of the Bachelor of Business (Financial Planning) (XBFP) program until 2028 inclusive.

6.1.9   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – MASTER OF FINANCIAL PLANNING, GRADUATE DIPLOMA IN FINANCIAL PLANNING, GRADUATE CERTIFICATE IN FINANCIAL PLANNING (UNSTARRED ITEM)

2022/6/142   Academic Board resolved:

> **to approve the reaccreditation of the Master of Financial Planning, Graduate Diploma in Financial Planning and Graduate Certificate in Financial Planning until 2028 inclusive.**

6.1.10   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF BUSINESS (REAL ESTATE PRACTICE) (UNSTARRED ITEM)

2022/6/142   Academic Board resolved:

> **to approve the reaccreditation of the Bachelor of Business (Real Estate Practice) until 2028 inclusive.**

6.2   UNISA ALLIED HEALTH AND HUMAN PERFORMANCE

6.2.1   PROGRAM AMENDMENT – GRADUATE CERTIFCATE IN BREST IMAGING (UNSTARRED ITEM)

2022/6/143   Academic Board resolved:

> **to approve the change to the entry requirements for the Graduate Certificate in Breast Imaging from Study Period 1, 2024.**

6.2.2   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF HEALTH SCIENCE (NUTRITION AND EXERCISE) (UNSTARRED ITEM)

2022/6/144   Academic Board resolved:

> **to approve the reaccreditation of the Bachelor of Health Science (Nutrition and Exercise) until 2028 inclusive.**

6.2.3   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF PODIATRY, BACHELOR OF PODIATRY (HONOURS) (UNSTARRED ITEM)

2022/6/145   Academic Board resolved:

> **to approve the reaccreditation of the Bachelor of Podiatry, Bachelor of Podiatry (Honours) until 2028 inclusive.**

6.3   UNISA CLINICAL AND HEALTH SCIENCES

6.3.1   PROGRAM AMENDMENT – MASTER OF HEALTH SERVICES MANAGEMENT, GRADUATE DIPLOMA IN HEALTH SERVICES MANAGEMENT, GRADUATE CERTIFICATE IN HEALTH SERVICES MANAGEMENT (UNSTARRED ITEM)

2022/6/146   Academic Board resolved:

> **to approve the amendment to the entry requirements of the Master of Health Services Management (ICHS) and associated nested postgraduate awards with effect from Study Period 1, 2024.**

6.3.2   PROGRAM WITHRAWAL – GRADUATE CERTIFICATE IN SURGICAL PATHOLOGY PREPARATION (UNSTARRED ITEM)

2022/6/147   Academic Board resolved:

> **to approve the withdrawal of the Graduate Certificate in Surgical Pathology Preparation effective from Study Period 1, 2024.**

6.3.3   PROGRAM WITHRAWAL – BACHELOR OF COMMUNITY HEALTH (UNSTARRED ITEM)

2022/6/148   Academic Board resolved:

> **to approve the withdrawal of the Bachelor of Community Health effective from Study Period 1, 2024.**

6.3.4   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT –MASTER OF NURSING, GRADUATE DIPLMA IN NURSING (UNSTARRED ITEM)

2022/6/149   Academic Board resolved:

> **to approve the reaccreditation of the Master of Nursing and Graduate Diploma in Nursing until 2028 inclusive.**

6.3.5   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT –MASTER OF MIDWIFERY (UNSTARRED ITEM)

2022/6/149   Academic Board resolved:

> **to approve the reaccreditation of the Master of Midwifery until 2028 inclusive.**

6.4   UNISA CREATIVE

6.4.1   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF CONTEMPORARY ART (UNSTARRED ITEM)

2022/6/150   Academic Board resolved:

> **to approve the reaccreditation of the Bachelor of Contemporary Art program until 2028 inclusive.**

6.4.2 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF INTERIOR ARCHITECTURE (UNSTARRED ITEM)

2022/6/151   Academic Board resolved:

to approve the reaccreditation of the Bachelor of Interior Architecture program until 2028 inclusive.

6.5 UNISA EDUCATION FUTURES

6.5.1 NEW PROGRAM – MASTER OF EDUCATION, PROGRAM WITHDRAWAL – MASTER OF EDUCATION (MMTL), and PROGRAM AMENDMENT – GRADUATE CERTIFICATE IN EDUCATION (UNSTARRED ITEM)

2022/6/152   Academic Board resolved:

to approve the proposed new Master of Education, the amendment to Program Rule 6 and the withdrawal of the Master of Education (MMTL) effective from Study Period 1, 2024.

6.5.2 NEW PROGRAM – BACHELOR OF EDUCATION STUDIES (EARLY CHILDHOOD) (UNSTARRED ITEM)

2022/6/152   Academic Board resolved:

to approve the proposed new Bachelor of Education Studies (Early Childhood) effective from Study Period 1, 2024.

6.5.3 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – DIPLOMA IN ARTS (UNSTARRED ITEM)

2022/6/153   Academic Board resolved:

to approve the reaccreditation of the Diploma in Arts program until 2028 inclusive.

6.5.4 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – DIPLOMA IN BUSINESS (UNSTARRED ITEM)

2022/6/154   Academic Board resolved:

to approve the reaccreditation of the Diploma in Business program until 2028 inclusive.

6.5.5 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – FOUNDATION STUDIES (UNSTARRED ITEM)

2022/6/155   Academic Board resolved:

to approve the reaccreditation of the UniSA Foundation Studies program until 2028 inclusive.

6.5.6 UNISA COLLEGE PROGRAM RE-DEVELOPMENT

9   Members noted that UniSA College (the College) was established to offer a range of pathway programs to help students gain alternative entry into university. Over time, several drivers for change had emerged that required the College to redevelop its existing suite of programs. The Commonwealth Government's Review of Enabling Programs and implementation of the Job-Ready Graduate (JRG) legislation, combined with the uncertain future of the Undergraduate Certificate in University Studies, left the College and its current program structure in an indeterminate position moving forward. Of additional concern was the impact of the potential loss of Enabling funding and Commonwealth Supported Places (CSP) load for Enabling programs as well as the implementation of the Indigenous, Regional and Low SES Attainment Fund (IRLSAF) from 2024.

10   The Dean of Programs, Prof Sharron King, reported that there was a need to ensure that the programs offered were competitive within the market, with the program durations aligning with the industry standard. This had led to a review of the structure of the Diplomas and Foundation Studies programs, addressing the duration and curriculum, with consultation with the Academic Units and discipline leads, to ensure students were well equipped to be successful in their degree pathway. These combined factors necessitated the redevelopment of the College's Foundation Studies, Undergraduate Certificate and Diploma programs, to position the College to continue to provide sustainable and competitive alternative entry pathways into UniSA. Throughout 2021 and 2022 a series of planning and consultation meetings were held between the College, the Provost, Central Units, and the Academic Units, to redevelop the UniSA Foundation Studies, Undergraduate Certificate, and Diploma programs.

11   Prof King advised that key changes to UniSA Foundation Studies included: a reduced duration from 12 to 6 months full time equivalent; 4 modified enabling courses developed from current course offerings; articulation into either Undergraduate Certificate or Diploma; as well as an enrolment literacy hurdle. The main changes to the Undergraduate Certificate included: a structured study plan aligned with preferred destination degree; the addition of new pathways for students entering Business, Creative Studies, Education Studies and Social Sciences degrees; internal entry only; successful completion would provide students with a GPA for application into a range of non-restricted Bachelor degree programs via competitive entry; and inclusion of a pathway for undergraduate students impacted by JRG 50% fail legislation. While key changes to the Diploma included: reduced duration from 24 to 12-month full time equivalent to align with national standards; structured study plans aligned with preferred destination degrees and offering up to 2 undergraduate degree courses with credit arrangements; and Competitive GPA entry into all UniSA degree programs including lapsed offer/high demand (and removal of linked programs with guaranteed entry pathways.). To support the new program structures, eight new courses had been created: Developing Academic Skills, Introduction to Academic Writing, Introduction to Coaching Science, Introduction to Physical Activity for Health, Learning Mathematics at University, Literacy and Numeracy for Teachers, Physics for Health, and Reimagining the Future: Skills for Effective Study and Professional Life.

12   Academic Board noted that the redevelopment of the programs, along with the development of 8 new courses, had been reviewed by Finance and deemed to be financially viable, and undergone minor amendment before endorsement by ASSQC. Members welcomed the exciting redevelopment proposals.

2022/6/156   **Academic Board resolved:**

> **to approve the redevelopment of the UniSA College programs including the enabling UniSA Foundation Studies program, Undergraduate Certificate and Diplomas for implementation in 2024.**

> **Moved: Assoc Prof Deirdre Tedmanson   Seconded: Prof Joanne Cys**

> **CARRIED**

6.5.7   UNISA COLLEGE – SATAC PACKAGED PROGRAMS (UNSTARRED ITEM)

2022/6/156   **Academic Board resolved:**

> **to approve that the SATAC packaged programs applicable to UniSA College programs were archived effective from 1 January 2024.**

6.5.8   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF PRIMARY EDUCATION (HONOURS) (UNSTARRED ITEM)

2022/6/157   **Academic Board resolved:**

> **to approve the reaccreditation of the Bachelor of Primary Education (Honours) program until 2028 inclusive.**

6.5.9   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF EARLY CHILDHOOD EDUCATION (HONOURS) (UNSTARRED ITEM)

2022/6/158   **Academic Board resolved:**

> **to approve the reaccreditation of the Bachelor of Early Childhood Education (Honours) program until 2028 inclusive.**

6.6   UNISA STEM

6.6.1   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF INFORMATION TECHNOLOGY (UNSTARRED ITEM)

2022/6/159   **Academic Board resolved:**

> **to approve approve the reaccreditation of the Bachelor of Information Technology (LBCP) until 2027 inclusive.**

6.6.2   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF MATHEMATICS (UNSTARRED ITEM)

2022/6/160   Academic Board resolved:

> **to approve the reaccreditation of the Bachelor of Mathematics (Industrial and Applied Mathematics) (Data Science) until 2027 inclusive.**

6.6.3   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF SOFTWARE ENGINEERING (UNSTARRED ITEM)

2022/6/161   Academic Board resolved:

> **to approve the reaccreditation of the Bachelor of Software Engineering until 2027 inclusive.**

6.6.4   PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – MASTER OF INFORMATION MANAGEMENT (LIBRARY AND INFORMATION MANAGEMENT), MASTER OF INFORMATION MANAGEMENT (ARCHIVES AND RECORDS MANAGEMENT), GRADUATE DIPLOMA IN INFORMATION MANAGEMENT (LIBRARY AND INFORMATION MANAGEMENT), GRADUATE DIPLOMA IN INFORMATION MANAGEMENT (ARCHIVES AND RECORDS MANAGEMENT) (UNSTARRED ITEM)

2022/6/162   Academic Board resolved:

> **to approve the reaccreditation of the approve the reaccreditation of the Master of Information Management Program until 2028 inclusive.**

6.7   OTHER MATTERS

6.7.1   ACADEMIC INTEGRITY ANNUAL SUMMARY REPORT 2021

13   The Director: Teaching Innovation Unit (TIU), Assoc Prof Sheridan Gentili, introduced the 2021 Academic Integrity Summary Report to Academic Strategy Standards and Quality Committee (ASSQC). The report detailed the academic misconduct cases recorded in the Academic Integrity (AI) Database for the 2021 academic year. AI data in 2021 was, in most cases, comparable to 2020, with a slight increase in case numbers. The data and processes outlined reflected the new Academic Unit structure post 6 April 2020 Academic Organisation Transformation (AOT). The data also included cases recorded for offshore students, and students enrolled through Open Universities Australia and UniSA Online.

14   Members noted that in 2016, through the concerted efforts of Information Strategy and Technology Services (ISTS), TIU and UniSA's Academic Integrity Officers (AIO), a new custom-built AI database had been created that facilitated more accurate, consistent and comprehensive data collection. Since then, the method of detection of any breach and systematic reporting on the outcomes of formal inquiries had become possible as well as the generation of automated reports that covered a broad range of reporting purposes.

15   It was further noted that key points from the report included the following:

15.1   A total of 1,768 academic misconduct cases were reported in 2021 which was a rise of 91 cases from the previous year and included plagiarism, third-party assistance, examination breaches, and falsification.

15.2   There were 4.8 cases of academic misconduct per 100 enrolled students, which was an increase of 0.3 cases per 100 enrolled students compared to 2020. Plagiarism remained the most reported category of academic misconduct.

15.3   Turnitin was the most common detection method used to identify and substantiate 63% of all cases of academic misconduct. Markers and lecturers also played a major role in aiding detection.

15.4   Examination breaches increased in 2021 as a proportion of all cases (19% in 2021 compared to 17% in 2020).

15.5   In 2021, 1,250 cases (70.7% of all cases) involved students who had no prior breaches of academic integrity.

16   In response to a question, Assoc Prof Gentili advised the third-party assistance continued as the second most common misconduct category (21.6% of all cases), this was a decrease from previous years and could be attributed to blocking third-party sites on campus (6,000 sites currently blocked) and the campaign to increase awareness of this as being misconduct. Among third-party assistance cases, '*collusion*' remained higher (10.9% of all cases), than '*significant assistance from a third party*' (10 % of all cases), however, both had dropped since 2020. Detection of cases in which an assignment was completed for a student by a third party involved 2.5% of all cases. This was a slight increase on 2020 and was an important figure to monitor in light of increasing concerns regarding commercial third-party assistance (a.k.a. contract cheating).

2022/6/163   Academic Board resolved:

to receive and note the 2021 Academic Integrity Annual Summary Report.

6.7.2   POLICIES AND PROCEDURES REPLACING THE ASSESSMENT POLICY AND PROCEDURES MANUAL (APPM)

16   The Registrar and Director: Student and Academic Services (SAS), Mr Richard Irons, introduced proposed Assessment Policy and related Procedures replacing the Assessment Policies and Procedures Manual (APPM) for introduction 2023. Mr Irons reported that the University's Policy Framework required the presentation of policy and procedure information in separate documents using templates developed for this purpose. Work had been undertaken throughout 2022 to transition the content of the Assessment Policies and Procedures Manual (APPM) into a form that is compliant with the Policy Framework.

17   Members noted that the Assessment Policy had been drafted using the Principles of Student Assessment currently contained in Chapter 1 of the APPM. Amendments to these principles have been made to align the wording more closely with the Higher Education Standards Framework and with TEQSA guidance. Amendments have also been made to highlight the University's focus on authentic assessment.

18   It was further noted that other APPM chapters had been transitioned to the Procedure template. The new suite of assessment related documents was comprised of: Assessment Policy, Academic Review Procedure, Assessment Requirements Procedure, Course Outline Procedure,

Examination Procedure, Final Grades and Notations Procedure, Moderation Procedure, Re-marking and Re-submission Procedure, as well as Variations to Assessment Procedure.

19   The new suite of assessment related documents (as well as the other new documents replacing current APPM content) would come into effect on 1 January 2023, at which point the APPM in its current form would cease. The new Assessment Policy and Procedures would be available online as separate pdf documents; printed copies would no longer be distributed to staff. However, a pdf document that included the complete suite would also be provided via the relevant webpage. This would assist in navigating the content and would also assist those who wished to print their own copy. Advice would be included in the footer of each document that printed copies might not be the current version. This approach would align this content with all other University policies and procedures. The review cycle would also align with the Policy Framework requirements of no more than five years for the policy and no more than three years for procedures.

2022/6/164   **Academic Board resolved:**

        to approve the proposed Assessment Policy and associated Procedures.

        Moved: Mr Richard Irons   Seconded: Assoc Prof Sheridan Gentili

        CARRIED

ITEM 7 - MATTERS FROM RESEARCH LEADERSHIP COMMITTEE (RLC) 6/2022

7.1   RESEARCH DEGREE COMPLETION OF REQUIREMENTS (UNSTARRED ITEM)

2022/6/165   **Academic Board resolved:**

        to receive and note the report from Research Degrees Committee.

7.2   ERA STEERING GROUP – UPDATE ON ACTIVITIES

21   Members noted that UniSA had an overarching ERA Strategy Group which the Deputy Vice Chancellor (Research and Enterprise) chaired with membership from the Deans and research leaders. UniSA had eight Internal Reference Groups (IRG) which were shadow panels of the national Research Evaluation Committees (REC), with each of the IRG chairs sitting on the Strategy Group. In addition to this, there was an ERA Project Team (BIP) and an ERA Technical Working Group (BIP, ISTS, Library and PTC). Upon the release of the ERA results, an ERA Response Team would be convened in partnership with CMK.

22   The Deputy Vice Chancellor (Research and Enterprise), Prof Marnie Hughes-Warrington, reported that UniSA had a newly formed reference group for Indigenous Studies (FoR 45) as this field of research had been introduced to the evaluation for the first time in 2023. This group was chaired by Professor Irene Watson. IRGs had met 43 times throughout 2021-22 compiling the ERA submission by assigning FoR codes to research outputs and drafting accompanying narratives at the broad discipline level in the form of Explanatory Statements. UniSA would submit a maximum of: 47 x 4-digit FoR codes in 2023 (compared with 39 in ERA 2018); 18 x 2-digit FoR codes in 2023 (compared with 17 in ERA 2018); and 3 x Indigenous Studies 4-digit FoR codes (new for 2023). UniSA's ERA data would be submitted to the ARC in March 2023. In the

future, ERA was likely to transition to an annual data collection – compared with the current 3-5 yearly collection. Research output eligibility will change from census date to by-line driven.

2022/6/166   **Academic Board resolved:**

to receive note the ERA Steering Group – Update on activities which was endorsed by RLC on 19 August 2022.

7.3   UNISA PHD RESEARCH INTERNSHIP STRATEGY (UNSTARRED ITEM)

2022/6/167   **Academic Board resolved:**

to approve the UniSA PhD research internship strategy which was endorsed by RLC on 19 August 2022.

7.4   RESEARCH BLOCK GRANTS – RESEARCH TRAINING PROGRAM (UNSTARRED ITEM)

2022/6/168   **Academic Board resolved:**

to note the update on developments and strategies relating to RTP Research Block Grant funding which was endorsed by RLC on 19 August 2022.

7.5   CATEGORY 1 – UNISA STRATEGY ON A PAGE UPDATE (UNSTARRED ITEM)

2022/6/169   **Academic Board resolved:**

to note the update on Category 1 – UniSA Strategy on A Page Update which was endorsed by RLC on 19 August 2022.

7.6   NEW PROGRAM PLAN – MASTERS BY RESEARCH (UNSTARRED ITEM)

2022/6/170   **Academic Board resolved:**

to approve approve the attached program plan in UniSA: Allied Health and Human Performance.

ITEM 8 – BUSINESS

8.1   UNISA JEFFREY SMART COMMISSION (UNSTARRED ITEM)

2022/6/171   **Academic Board resolved:**

to approve that the UniSA Jeffrey Smart Commission a Samstag Museum of Art triennial program to be established and that:

1.   **The Commission will be awarded to UniSA Creative alumni, Samstag Scholars and Aboriginal practitioners from all creative disciplines including**

film, performance, visual arts, design, and architecture following an expression of interest application through Samstag Museum of Art and ratified by the Samstag Board.

2. A Commission fee of $90K will be awarded to Commission recipients and offered triennially or as funds accrue. Funds of $1m (inc GST) from the sale of the Jeffrey Smart painting *Near Knossos*, 1973 have been invested in an in-perpetuity UniSA Foundation cost centre established by Samstag. The Commission fee will be the interest-only funds accrued through the UniSA Smart Commission Foundation investments.

3. An inaugural UniSA Jeffrey Smart Commission will be awarded to Aboriginal artist and Samstag Scholar Archie Moore to premiere in late 2024.The Commission fund will contribute $30K to the Archie Moore Commission Fee, with Samstag and Adelaide Film Festival contributing the balance of the $90K Fee and all other costs, in this instance only.

8.2 HUMAN RESEARCH ETHICS COMMITTEE – APPOINTMENT OF NEW MEMBERS (UNSTARRED ITEM)

2022/6/172   Academic Board resolved:

to approve the appointment of the above members to the University of South Australia's Human Research Ethics Committee for the two-year period specified.

8.3 NEW GRANT – DEPARTMENT OF CHILD PROTECTION WHYALLA CAMPUS SOCIAL WORK GRANT (UNSTARRED ITEM)

2022/6/173   Academic Board resolved:

to approve the new Department of Child Protection Whyalla Campus Social Work Grant.

8.4 NEW GRANT – HAMES SHARELY ARCHITECTURE GRANT (UNSTARRED ITEM)

2022/6/174   Academic Board resolved:

to approve the Hames Sharley Architecture Grant.

8.5 NEW GRANT – HAMES SHARELY INTERIOR ARCHITECTURE GRANT (UNSTARRED ITEM)

2022/6/175   Academic Board resolved:

to approve the Hames Sharley Interior Architecture Grant.

8.6 NEW GRANT – UNISA EQUIPMENT GRANT FOR INVIGILATED ONLINE EXAMINATIONS (UNSTARRED ITEM)

2022/6/176   Academic Board resolved:

to approve the UniSA Equipment Grant for Invigilated Online Examinations.

8.7 NEW PRIZE – TGB LAWYERS PRIZE FOR FAMILY LAW (UNSTARRED ITEM)

2022/6/177   **Academic Board resolved:**

> **to approve the TGB Lawyers Prize for Family Law.**

8.8   NEW SCHOLARSHIP – NATIONAL PHARMACIES ABORIGINAL STUDENT COMMUNITY PLACEMENT SCHOLARSHIP (UNSTARRED ITEM)

2022/6/178   **Academic Board resolved:**

> **to approve the National Pharmacies Aboriginal Student Community Placement Scholarship.**

8.9   NEW SCHOLARSHIP – NATIONAL PHARMACIES COMMUNITY REGIONAL PLACEMENT SCHOLARSHIP (UNSTARRED ITEM)

2022/6/179   **Academic Board resolved:**

> **to approve the National Pharmacies Community Regional Placement Scholarship.**

8.10   NEW SCHOLARSHIP –ORDER OF AUSTRALIA ASSOCIATION FOUNDATION BUSINESS/LAW SCHOLARSHIP (UNSTARRED ITEM)

2022/6/180   **Academic Board resolved:**

> **to approve the Order of Australia Association Business Foundation Business/Law Scholarship.**

8.11   NEW SCHOLARSHIP –RUTH GRANT REFUGEE SCHOLARSHIP (UNSTARRED ITEM)

2022/6/181   **Academic Board resolved:**

> **to approve the Ruth Grant Refugee Scholarship.**

8.12   NEW SCHOLARSHIP – PATRICIA TROTT REFUGEE SCHOLARSHIP (UNSTARRED ITEM)

2022/6/182   **Academic Board resolved:**

> **to approve the Patricia Trott Refugee Scholarship.**

ITEM 9 – CLOSURE

23   The Chairperson thanked members for their attendance and closed the meeting at 4.00 pm.

ITEM 10 – NEXT MEETING

24   The next meeting of Academic Board would be held on Friday, 25 November 2022, at 2.15 pm in Room RR 5-09, Rowland Rees Building, City West Campus. Closing date for papers – Monday, 15 November 2022.

PETER CARDWELL
EXECUTIVE OFFICER