

**UNIVERSITY OF SOUTH AUSTRALIA**  
**MINUTES OF THE ACADEMIC BOARD MEETING HELD**  
**ON FRIDAY, 26 NOVEMBER 2021**  
**AT 2.15 PM, IN ROOM RR 5-09, ROWLAND REES BUILDING,**  
**CITY WEST CAMPUS**

8/2021

**ITEM 1 - WELCOME AND OPENING**

**1.1 PRESENT:**

Prof Vicki Waye  
(Chairperson)  
Dr Rhoda Abadia  
Mr Matthew Atkinson  
Mr Noah Beckmann  
Dr David Birbeck  
Prof Jon Buckley  
Dr Belinda Chiera  
Prof Joanne Cys  
Ms Jodieann Daw  
Prof Shane Dawson  
Ms Amelianna A Dominic  
Prof Allan Evans  
Prof Paula Geldens  
Assoc Prof Sheridan Gentili  
Mr Brendan Hughes  
Prof Marnie Hughes-Warrington  
Ms Karen Hunt  
Mr Richard Irons  
Dr Malgorzata Korolkiewicz  
Prof David Lloyd  
Prof Esther May  
Assoc Prof Elspeth McInnes  
Prof Julie Mills  
Assoc Prof Sue Nichols  
Prof Sandra Orgeig  
Dr Andrea Parks  
Ms Gabrielle Rolan  
Dr Saras Sastrowardoyo  
Dr Ruchi Sinha  
Assoc Prof Deirdre Tedmanson  
Prof Bruce Thomas  
Prof Rachael Vernon  
Mr Stephen Ward  
Prof Irene Watson  
Assoc Prof Marie Williams  
Mr Peter Cardwell  
(Executive Officer)

**APOLOGIES:**

Prof Andrew Beer  
Prof Roger Eston  
Ms Karla Gotting  
Dr Georgina Heath  
Dr Sally Lewis  
Dr Evangeline Mantzioris  
Mr Dinuk Nanayakkara  
Assoc Prof Barbara Parker  
Mr Rhys Peden  
Ms Ishika Sharma  
Mr Paul Sherlock

**ALTERNATES:**

Ms Lorriane Karunaratne  
(for Ms Karla Gotting)  
Assoc Prof Shylie Mackintosh  
(for Prof Roger Eston)  
Prof John Medlin  
(for Assoc Prof Barbara Parker)  
Prof Abelardo Pardo  
(for Prof Julie Mills)  
Mr Tom Steer  
(for Prof Marie Wilson)

**OBSERVERS:**

Dr George Brown  
Mr Alan Brideson  
Prof Jill Dorrian  
Ms Tania Kanellos  
Assoc Prof Veronika Kelly  
Ms Susan Lamont  
Mr Ben Raw

- 1 The Chairperson opened the meeting and welcomed members, alternates, and observers. Prof Waye acknowledged that the meeting was taking place on the lands of the Kaurna people as the traditional custodians of the Adelaide region and paid her respects to their Elders past, present as well as

emerging. She also extended her respect to Aboriginal and Torres Strait Islander peoples present at the meeting.

## **1.2 TABLED PAPERS**

2 There were no tabled papers.

## **1.3 STARRING OF AGENDA ITEMS**

3 Agenda Items 1, 3, 4, 5, 7.1, 7.2 and 8.1 were starred for discussion.

## **1.4 APPROVAL OF UNSTARRED ITEMS**

2021/8/168 **Academic Board resolved:**

**that all unstarred items be received and noted or approved without discussion.**

**Moved: Mr Richard Irons      Seconded: Assoc Prof Deirdre Tedmanson**

**CARRIED**

## **1.5 NOTICE OF CONFLICT OF INTEREST**

4 It was noted that no members had given notice of a potential conflict of interest in relation to any items of business on the agenda for consideration at the meeting.

## **1.6 CONFIRMATION OF THE MINUTES OF THE PREVIOUS MEETING**

2021/8/169 **Academic Board resolved:**

**to accept the minutes of the meeting held on 22 October 2021 as a correct record.**

**Moved: Assoc Prof Deirdre Tedmanson      Seconded: Mr Richard Irons**

**CARRIED**

## **ITEM 2 – BUSINESS ARISING FROM THE MINUTES**

5 There was no business arising from the minutes.

## **ITEM 3 – CHAIRPERSON'S REPORT**

6 The Chairperson, Prof Vicki Waye, reported that since the last meeting she had been involved in some important events including:

6.1 The first of these was the UniSA Council Strategy Day followed by the November 2021 University Council meeting.

- 6.2 In addition to the Council meetings Prof Waye attended the Australian Chairs of Academic Boards and Senates (CABS) Annual 2021 Conference. The Annual OzCabs Conference was an opportunity for Chairs and Secretaries of Academic Boards throughout the country to get together, keep updated with developments in University governance and share information and experiences. Of necessity attendance in 2021 like last year was online. The Conference began with a keynote address from Prof Peter Coaldrake the Chief Commissioner of TEQSA who outlined key regulatory developments including the new definition of University providers and the necessity to undertake at least 30% research in 3 broad fields of education. Commissioner Coaldrake also addressed Ozcab members on TEQSA's new regulatory powers to ban contract cheating websites, stressing the continuing importance of Universities remaining vigilant in upholding academic integrity. These comments segued well with another paper presented by Dr Christine Slade from the University of Qld on 'An Institutional Response to Academic Integrity Risk: What have we learnt at the University of Queensland.' One of the major challenges posed by that paper was how to build a culture of academic integrity. Further topics discussed included changes made to academic governance around the country during the pandemic, foreign interference laws, and self-assessment of academic governance as a model for meeting Higher Education Standard 6.3. This involved an internal review validated by an external third party. CABS had yet to hear what TEQSA thought of this approach.

2021/8/170 **Academic Board resolved:**

**to receive the Chairperson's Report.**

**Moved: Prof Vicki Waye (from the Chair)**

**CARRIED**

#### **ITEM 4 – VICE CHANCELLOR'S REPORT**

- 7 The Vice Chancellor, David Lloyd, introduced his written report, which was taken as read, by drawing members' attention to the following matters:
- 7.1 On Monday 15 November, the State Government released its COVID-19 Recovery Roadmap for when restrictions were eased on 23 November 2021 with a target vaccination rate of 80%. In response to this, the University had implemented a plan to manage university operations during the transitional period between the 80% and 90% vaccination targets, after which restrictions would change again. For the period 22 November 2021 to 31 January 2022, the University would: remain open for business as usual for all teaching and research activities; offer flexible working arrangements - staff could work remotely if they wished to do so on the understanding that they could conduct their duties from home and had formal approval from their line manager. Additionally, in the interests of the health and wellbeing of our students, their families and friends, and our staff, December graduation ceremonies would be postponed. Students' awards would be conferred *in absentia* and parchments would be sent to all graduates by post. With the reopening of the State borders on 23 November international students would soon be welcomed back into South Australia but no dates had been fixed at this stage, and the Home Affairs Department's slowness in processing visa applications coupled with limited international flight schedules had not helped matters.
- 7.2 To acknowledge the hard work and dedication that staff have put in to ensure that 2021, the University of South Australia's 30th year, was another successful year of achievements, and to recognise the flexibility and commitment that had been shown over the last two years with the added pressure of the pandemic, and before that AOT and

merger talks, the University had introduced a one-off initiative – the creation of two additional ‘wellness’ leave days. The wellness days were accessible to all continuing and fixed-term staff and can be taken between mid-November to the end of the first quarter of 2022 and had been welcomed by staff as a great initiative.

2021/8/171

**Academic Board resolved:**

**to receive the Vice Chancellor’s Report.**

**Moved: Prof Vicki Waye (from the Chair)**

**CARRIED**

#### **ITEM 5 – UNISA JUSTICE & SOCIETY: ENHANCING THE HUMAN CONDITION AND THE COMMUNITIES IN WHICH PEOPLE LIVE**

- 8 The Executive Dean, Prof Paula Geldens, Dean of Programs, Assoc Prof Deirdre Tedmanson, Dean of Research, Prof Jill Dorrian, and General Manager, Mr Ben Raw gave a special presentation on UniSA Justice and Society. The key discipline areas of the Academic Unit were Aboriginal Studies, Ageing and Disability, Applied Linguistics, Cultural Studies, Human Services, Law, Politics, Psychology, Social Work and Sociology. UniSA was the first and only University in Australia to put these discipline areas together into one Academic Unit. Three of the discipline areas had external accreditation: Law, Psychology and Social Work. Justice and Society was an internationally recognised place of work and study comprising a group of scholars drawn together in the pursuit of impactful and disciplinary nuanced work that enhanced the human condition and the communities in which people lived. They were defined by an explicit commitment to integrity, equity, transparency, inclusivity and accountability.
- 9 The Academic Unit comprised 4,122 domestic students, 1,640 UniSA Online students, 344 international students and 150 Aboriginal students. There were 105 academic staff, 36 professional staff and 55 adjunct staff members. The Unit had 15 undergraduate programs, 9 postgraduate programs and 3 online programs, in addition to a Legal Advice Clinic and a Psychology Clinic and Community Centre. The Law program was rated Number One in South Australia, and Psychology, Social Work and Law were Number One in the State for student satisfaction. HERDC research income totalled \$6.6 million and Social Work, Sociology, Psychology, Law and Linguistics all had high ERA rankings. Students were at the centre of everything the Academic Unit did with a strong focus on engagement. Overall student satisfaction rates were very high with an 88% satisfaction for teaching quality and 82.4% for course quality. The three antecedent Schools which made up the Academic Unit harmonised into a cohesive establishment of service pillars: program services, executive services and technical services.

2021/8/172

**Academic Board resolved:**

**to receive and note the report on UniSA Justice and Society.**

**Moved: Prof Vicki Waye (from the Chair)**

**CARRIED**

#### **ITEM 6 – MATTERS FROM ACADEMIC STRATEGY, STANDARDS AND QUALITY COMMITTEE (ASSQC) 8/2021**

##### **6.1 UNISA BUSINESS**

**6.1.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORTS – UNISA BUSINESS (UNSTARRED ITEM)**

**2021/8/173 Academic Board resolved:**

**to receive the Program Evaluation Review Reports for the Master of Business Administration (DMMA) (OMMAA), Graduate Diploma in Business Administration as well as the Graduate Certificate in Business Administration and approve the reaccreditation of the programs until 2027 inclusive.**

**6.1.2 NEW PROGRAM – BACHELOR OF DIGITAL BUSINESS (UNSTARRED ITEM)**

**2021/8/173 Academic Board resolved:**

**to approve the introduction of the Bachelor of Digital Business for commencement in Study Period 4, 2022.**

**6.2 UNISA ALLIED HEALTH AND HUMAN PERFORMANCE**

**6.2.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORTS – UNISA ALLIED HEALTH AND HUMAN PERFORMANCE (UNSTARRED ITEM)**

**2021/8/174 Academic Board resolved:**

- 1. To receive the Program Evaluation Review Reports for the Bachelor of Podiatry, Bachelor of Podiatry (Honours) and approve their reaccreditation until 2023 inclusive.**
- 2. To receive the Program Evaluation Review Reports for the Bachelor of Occupational Therapy (Honours), Bachelor of Physiotherapy (Honours), Bachelor of Occupational Therapy (Graduate Entry) and Master of Physiotherapy (Graduate Entry) and approve their reaccreditation until 2027 inclusive.**

**6.2.2 PROGRAM WITHDRAWAL – GRADUATE CERTIFICATE IN HEALTH SCIENCE (UNSTARRED ITEM)**

**2021/8/174 Academic Board resolved:**

**to approve the withdrawal of the Graduate Certificate in Health Science.**

**6.3 UNISA CLINICAL AND HEALTH SCIENCES**

**6.3.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORTS – UNISA CLINICAL AND HEALTH SCIENCES (UNSTARRED ITEM)**

**2021/8/173 Academic Board resolved:**

**to receive the Program Evaluation Review Reports for the Bachelor of Pharmaceutical Science and Bachelor of Pharmaceutical Science, Bachelor of Pharmacy Honours as**

well as the Bachelor of Pharmacy (Honours) and approve their reaccreditation until 2027 inclusive.

**6.3.2 PROGRAM WITHDRAWAL – BACHELOR OF NURSING AND HUMAN HEALTH (UNSTARRED ITEM)**

2021/8/174 Academic Board resolved:

to approve the withdrawal of the Bachelor of Nursing and Human Health and the course Human Health (HEA 110) effective from Study Period 4, 2023.

**6.3.3 PROGRAM WITHDRAWAL – GRADUATE CERTIFICATE IN NURSING (RE-ENTRY) (UNSTARRED ITEM)**

2021/8/175 Academic Board resolved:

to approve the withdrawal of the Graduate Certificate in Nursing (Re-entry) and the course Human Health (HEA 110) effective from Study Period 1, 2023.

**6.4 UNISA CREATIVE**

**6.4.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORTS – UNISA CREATIVE (UNSTARRED ITEM)**

2021/8/176 Academic Board resolved:

to receive the Program Evaluation Review Reports for the Bachelor of Design (Product Design), Bachelor of Digital Media, Bachelor of Creative Arts (Honours), Graduate Certificate in Dynamic Effects and Lighting, Graduate Certificate in Compositing and Tracking, Master of Urban and Regional Planning and Graduate Diploma in Urban and Regional Planning and approve the reaccreditation of the programs until 2027 inclusive.

**6.5 UNISA JUSTICE AND SOCIETY**

**6.5.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORTS – UNISA JUSTICE AND SOCIETY (UNSTARRED ITEM)**

2021/8/177 Academic Board resolved:

to receive the Program Evaluation Review Reports for the Bachelor of Psychology, Bachelor of Psychology (Honours), Bachelor of Psychology (Counselling and Interpersonal Skills), Bachelor of Business (Human Resource Management), Bachelor of Social Science (Human Services), Bachelor of Psychology, Bachelor of Laws (Honours) and Bachelor of Laws (Honours) Double Degree, Master of Social Work as well as the Master of Psychology (Clinical) and approve the reaccreditation of the programs until 2027 inclusive.

**6.5.2 PROGRAM AMENDMENT – NEW ABORIGINAL STUDIES SPECIALISATION IN THE BACHELOR OF ARTS (MBAA) (UNSTARRED ITEM)**

2021/8/178 Academic Board resolved:

to approve the introduction of the new Aboriginal Studies specialisation in the Bachelor of Arts (MBAA) for implementation in Study Period 5, 2022.

6.6 UNISA EDUCATION FUTURES

6.6.1 RECOGNITION OF PRIOR LEARNING – MASTER OF EDUCATION (UNSTARRED ITEM)

2021/8/178 Academic Board resolved:

In accordance with Section 20 of the *A-13.24 Recognition of Prior Learning Policy*, to approve a variation to permit the recording and promotion of precedent or formal credit against the Master of Education (MMEL) to a maximum of 9 units, in addition to 0.5 EFTSL Advanced Standing.

6.7 UNISA STEM

6.7.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORTS – UNISA STEM

2021/8/179 Academic Board resolved:

to receive the Program Evaluation Review Reports for the Bachelor of Engineering (Honours) (Civil), (Civil & Infrastructure), Civil & Construction Management), Bachelor of Engineering (Honours) (Mechanical), (Mechanical & Mechatronic), Associate Degree in Engineering (LTEN) (XTEN), Bachelor of Engineering (Honours) (Flexible Entry), Master of Engineering (Honours) (Civil & Infrastructure), and (Water Resources Management), and Graduate Diploma in Engineering (Civil & Infrastructure), and (Water Resources Management), Bachelor of Aviation (Pilot), and (Management), Bachelor of Aviation (Flight), Bachelor of Aviation (Management) via Kaplan, Bachelor of Aviation via Hong Kong Baptist University and Graduate Diploma in Aviation, and Graduate Certificate in Space Studies and approve the reaccreditation of the programs until 2027 inclusive.

6.7.2 PROGRAM AMENDMENT – MASTER OF ENGINEERING AND MASTER OF PROJECT MANAGEMENT (UNSTARRED ITEM)

2021/8/180 Academic Board resolved:

to approve the packaged offers for international students in the Master of Engineering and the Master of Project Management for implementation and admissions from 1 January 2022.

6.8 OTHER MATTERS

6.8.1 SELECTION AND ENTRY TO PROGRAMS POLICY – PROPOSED AMENDMENTS (UNSTARRED ITEM)

2021/8/181 Academic Board resolved:

to approve the proposed amendments to the Selection and Entry to Programs Policy.

## 7.1 LARGE RESEARCH INFRASTRUCTURE GRANT STRATEGY

- 10 The Deputy Vice Chancellor (Research and Enterprise), Prof Marnie Hughes-Warrington, introduced a proposed strategy to support and extend the University's success in large infrastructure grants. Prof Hughes-Warrington reported that there was no simple definition of large research infrastructure, and it could be funded through many sources, but the focus was on the two most significant national infrastructure grant schemes the *ARC Linkage Infrastructure, Equipment and Facilities (LIEF)* scheme and the Department of Education, Skills and Employment's *National Collaborative Research Infrastructure Strategy (NCRIS)*.
- 11 Members noted that the LIEF scheme provided funding for the cooperative purchase and use of infrastructure, equipment, and facilities to with a minimum value of \$200,000. While the NCRIS currently supported 22 funded projects, forming a national network involving over 200 delivery partnerships, and employing over 1900 technical experts, researchers and facility managers. The 2018 National Research Infrastructure Census confirmed that for each \$1 Government invested in NCRIS, \$1.29 in co-investment from universities, research agencies, state and territory governments and industry was provided. LIEF and NCRIS were specifically listed as exclusions from HERDC income, therefore they did not count towards the Research Support Program (RSP) block grant.
- 12 Prof Hughes-Warrington briefly outlined UniSA's approach to supporting collaborative bids for transformational investments in research infrastructure and suggested that Academic Units might wish to consider using similar criteria for considering smaller scale infrastructure requests. She also reminded members that that the University did not support philanthropic donations towards research infrastructure as investment in projects that saw a return through the RSP block grant.

2021/8/182 **Academic Board resolved:**

**to approve the Large Research Infrastructure Grant Strategy.**

**Moved: Prof Marnie Hughes-Warrington      Seconded: Assoc Prof Elspeth McInnes**

**CARRIED**

## 7.2 ALIGNMENT OF RESEARCH SCHOLARSHIP STRUCTURE

- 13 The Deputy Vice Chancellor (Research and Enterprise), Prof Marnie Hughes-Warrington, introduced a paper which had been developed by Student and Academic Services (SAS) at the request of the Dean of Graduate Studies in response to feedback received from students and staff around the complexity of the centrally managed scholarship structure and policies, which sought to align the UniSA scholarship structure to project-based research degree admissions. Prof Hughes-Warrington believed that the introduction of project-based research degree admissions presented an opportunity for the University to remove the complexity of its research scholarship offerings, and that by reducing the variety of scholarship types and increasing consistency in the remainder more easily understandable information could be presented to prospective students and stakeholders, along similar lines to Melbourne University.
- 14 It was noted that a number of actions were proposed to be taken to achieve a more simplified scholarship structure: the following scholarships would be retired for new applicants (current students would remain on the old scheme), and replaced by a new Enterprise Research Scholarship (ERS): University President's Scholarship (UPS), University of South Australia Postgraduate Award (USAPA), International Research Tuition Scholarship (IRTS) schemes where the nature of the student (e.g. domestic or international) was not known when the project was listed, IRTS-



External Non-Industry, and IRTS-External Industry, where the industry acted as a research partner as opposed to an external sponsor, e.g. there was a formal research agreement in place and the stipend came from UniSA managed funds.

- 15 Academic Board welcomed the proposed moves to a more simplified research scholarship structure aimed at reducing the confusion currently experienced by students and staff; improving UniSA's ability to award all available scholarships, and thereby increasing the number of admissions offers and subsequently student enrolments; and streamlining scholarship administration. The Board also agreed that where complexity was required due to legislative or reporting requirements this could be internally managed. In conclusion, Academic Board also agreed that the final recommendations be passed into the appropriate register by SAS for policy changes.

**2021/8/183 Academic Board resolved:**

**to approve the revision of UniSA's centrally managed scholarship structure as recommended.**

**Moved: Prof Marnie Hughes-Warrington                      Seconded: Mr Richard Irons**

**CARRIED**

### **7.3 PREDATORY PUBLISHING (UNSTARRED ITEM)**

**2021/8/184 Academic Board resolved:**

**to receive and note the predatory publishing discussion paper.**

## **ITEM 8 - BUSINESS**

### **8.1 TEACHING AND LEARNING ARRANGEMENTS IN RESPONSE TO COVID-19**

- 16 The Provost and Chief Academic Officer, Prof Allan Evans, sought Academic Board's approval for a proposal to continue to offer lectures online, and to continue to offer examinations online with the option of online invigilation when required for the duration of 2022. Prof Evans reported that in May 2021 Academic Board approved an extension to the temporary changes to our teaching and learning arrangements approved in 2020. These changes were to ensure the health and safety of UniSA staff and students as the COVID-19 pandemic evolved. Current advice signalled that COVID-19 was likely to continue to pose a health risk in South Australia therefore Prof Evans recommended continuing with such online arrangements for the duration of 2022.
- 17 Members noted that over the past 2 years, academic staff had worked to pivot their course materials online, these included a range of learning activities and online lectures. The health advice regarding indoor density moving forward was yet unclear. It was therefore recommended that Academic Board needed to commit to not offering face-to-face lectures on campus in 2022, noting that other on-campus teaching activities might continue. Course Coordinators would continue to provide alternative high-quality learning materials, including recording full-length lectures, creating shorter video modules, or making available other interactive and informative online learning activities.
- 18 It was further noted that in response to COVID-19, examinations throughout 2020 and 2021 were either converted to other forms of assessment or were conducted through learn**online** without invigilation. With the exception of UniSA Online, open book conditions had applied to all online examinations. It was proposed that UniSA continue to offer online examinations via learn**online**

for the duration of 2022. However, invigilated examinations, via the remote proctoring service RPNOW would still be able to be used for and in UniSA Online. Depending on the nature of the course offering, Course Coordinators would also still be able to request a face-to-face examination. In addition, Course Coordinators would continue to have the option of offering alternative types of assessment, including invigilated assessments in class (maintaining social distancing), if they did not wish to conduct an online examination.

- 19 In 2020 Academic Board approved for students to be provided with an additional hour per examination in support of students completing the assessment online. It also was agreed that exams would be no longer than 3 hours in duration (2-hour exam + 1 hour additional time). Where exams were to be offered, academic staff would continue to be required to review the clarity of and number of questions in the exam to ensure the assessment was fit for purpose and could be completed within the allocated time. It was therefore proposed that where additional time was currently awarded, it would be incorporated into course documentation (PCMS) and continue to be offered whether the examination was delivered face to face or online.
- 20 Academic integrity remained a concern, and whilst Turnitin was utilised in some examinations, this was not possible for all examinations depending on the nature of the exam design in learnonline. In response, the Director of the Teaching Innovation Unit (TIU) advised that the unit would provide professional support in examination design and development as either workshops or via the online consultation system, and would work closely with Academic Integrity Officers to improve awareness of academic integrity for both staff and students. Students would be advised of the arrangements and reminded of their academic integrity obligations. The TIU would continue to be available to support and advise staff in relation to the development of high-quality online learning resources and assessment. Each Academic Unit would also still be responsible for making the appropriate determinations within their courses and updating this information within course outlines
- 21 Some members expressed a desire for a return to traditional examination arrangements. One member believed that there was some confusion about the three-hour duration requirements. Other members expressed strong support for lectures and believed they were very important in creating content and in the transmission of knowledge. In response, Prof Evans advised that lectures were not being abolished completely and that the proposed arrangements were simply in response to COVID. The President of USASA, Mr Noah Beckmann, said that the proposals for online lectures and examinations were a 'wise decision' striking a good balance and provided certainty for students in what were very challenging times. Following discussion, members resolved to support the all the recommended proposals and UniSA staff were commended for their amazing response to the challenges presented by the COVID pandemic.

2021/8/185 **Academic Board resolved to approve:**

- 1. The continuation of lectures online for the whole of 2022.**
- 2. The continuation of examinations online, with the provision of online invigilation and face-to-face under specified circumstances for the whole of 2022.**
- 3. Additional time per examination be incorporated into course documentation (PCMS) and therefore continue to be offered whether the examination is delivered face to face or online.**

**Moved: Prof Allan Evans**

**Seconded: Assoc Prof Sheridan Gentili**

**CARRIED UNANIMOUSLY**

**8.2 STUDENT COMPLAINTS RESOLUTION POLICY AND PROCEDURE (UNSTARRED ITEM)**

**2021/8/186 Academic Board resolved:**

**to approve the revised Student Complaints Resolution Policy, Procedure and flow chart.**

**8.3 NEW GRANT – BENNELONG FOUNDATION REFUGEE GRANT (UNSTARRED ITEM)**

**2021/8/187 Academic Board resolved:**

**to approve the new Bennelong Foundation Refugee Grant.**

**8.4 NEW GRANT – COUNTRY AND OUTBACK HEALTH SOCIAL WORK GRANT (UNSTARRED ITEM)**

**2021/8/188 Academic Board resolved:**

**to approve the new Country and Outback Health Social Work Grant.**

**8.5 NEW GRANT – COUNTRY AND OUTBACK HEALTH WHYALLA NURSING GRANT (UNSTARRED ITEM)**

**2021/8/189 Academic Board resolved:**

**to approve the new Country and Outback Health Whyalla Nursing Grant.**

**8.6 NEW SCHOLARSHIP – DIGITAL LEARNING FUTURES SCHOLARSHIP (UNSTARRED ITEM)**

**2021/8/190 Academic Board resolved:**

**to approve the new Digital Learning Futures Scholarship.**

**8.7 NEW GRANT – GUIDERA O’CONNOR SECOND, THIRD, FOURTH YEAR GRANT (UNSTARRED ITEM)**

**2021/8/191 Academic Board resolved:**

**to approve the new Guidera O’Connor Second, Third, Fourth Year Grant.**

**8.8 NEW GRANT – HOHBORN GRANT (UNSTARRED ITEM)**

**2021/8/192 Academic Board resolved:**

**to approve the new Hohborn Grant.**

**8.9 NEW SCHOLARSHIP – O’SULLIVAN STACEY ABORIGINAL SCHOLARSHIP (UNSTARRED ITEM)**

**2021/8/193 Academic Board resolved:**

**to approve the new O’Sullivan Stacey Aboriginal Scholarship.**

**8.10 NEW GRANT – RADIATION SA MEDICAL RADIATION GRANT (UNSTARRED ITEM)**

**2021/8/194 Academic Board resolved:**

**to approve the new Radiation SA Medical Radiation Grant.**

**8.11 NEW PRIZE – UNISUPER ABORIGINAL STEM PRIZE (UNSTARRED ITEM)**

**2021/8/195 Academic Board resolved:**

**to approve the new UniSuper Aboriginal STEM Prize.**

**ITEM 9 – FOR INFORMATION**

**9.1 ACADEMIC PROMOTIONS 2021 – LEVEL B AND LEVEL C (UNSTARRED ITEM)**

**2021/8/196 Academic Board resolved:**

**to note the academic staff to be promoted to Level B and Level C in the 2021 round of Academic Promotion effective 1 January 2022.**

**9.2 OVERVIEW OF 2021 STUDENT BAROMETER SURVEY RESULTS**

**2021/8/196 Academic Board resolved:**

**to receive and note this report as part of its role in reviewing quality assurance processes and specially the monitoring and benchmarking of student experience data.**

**ITEM 10 – ANY OTHER BUSINESS**

**10.1 ACADEMIC BOARD 2022 WORK PROGRAM (A GROUP DISCUSSION)**

**22** The Chairperson, Prof Vicki Waye, invited members to break into small groups to workshop ideas and topics for Academic Board for discussion in 2022 in keeping with its terms of reference, and especially in its role to act as a forum for the debate of University-wide academic issues. The topics identified by members of the Board included:

- 21.1 Assessment engagement and academic Integrity
- 21.2 The AOT-Culture Survey
- 21.3 Aboriginal strategies and footprint (Prof Irene Watson)
- 21.4 Link between learning and careers/ WIL
- 21.5 Impact of digitalization

- 21.6 Deeper look at management of academic integrity given the move to more online assessment.
- 21.7 Access to higher education (where UniSA stands now)
- 21.8 Academic Enterprise Plan – actions/review
- 21.9 The value of Sport in enhancing student development
- 21.10 Value of international student mobility
- 21.11 Co-designing learning with students
- 21.12 Student experience initiatives
- 21.13 Overview of what’s happening in Higher Education
- 21.14 Sustainability/Climate Change/Carbon Neutral University
- 21.15 Children as stakeholders in higher education
- 21.16 Review of Graduate Qualities
- 21.17 Flexible Curriculum

#### **ITEM 11 – CLOSURE**

- 23 The Chairperson thanked members for their attendance and closed the meeting at 4.00 pm. Prof Waye also thanked three long-standing members the retiring Provost and Chief Academic Officer, Prof Allan Evans, the retiring Chief Information Officer, Mr Paul Sherlock, and the outgoing President of USASA, Mr Noah Beckmann, for their significant contribution to Academic Board during their terms of office.

#### **ITEM 11 – NEXT MEETING**

- 24 The next meeting of Academic Board would be held on Friday, 25 February 2022, at 2.15 pm in Room RR 5-09, Rowland Rees Building, City West Campus. Closing date for papers – Monday, 14 February 2022.

**PETER CARDWELL**  
**EXECUTIVE OFFICER**