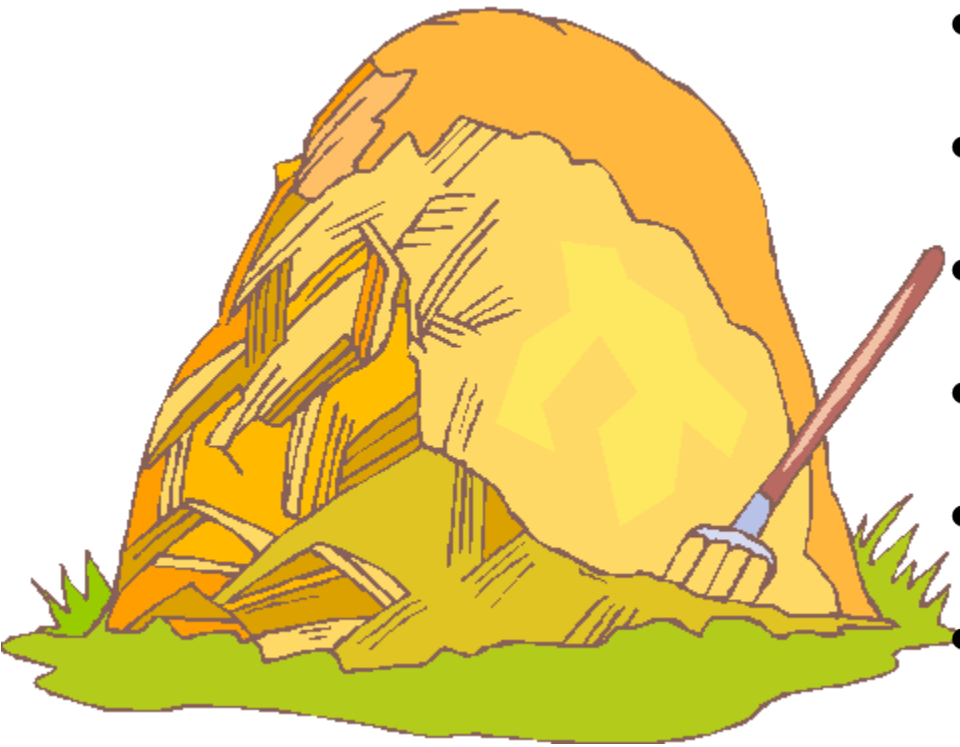


ESTABLISHING A ACADEMIC CAREER AND MAINTAINING A LIFESTYLE...

REFLECTIONS FROM DR SARAH WENDT



- Organised
- Manage Time
- Assertive, Independent
- Have goals
- Hard worker
- Efficient
- Passionate

- Shy
- Self doubt
- Nervous



WHO I AM

Wife, Mother, Daughter, Aunty, Friend.



WHO AM I?

Social Worker

Commenced employment 2006 (PhD conferred end of 2005).

Teaching: Social Work Practice (1), Social Work Theory (2), 4 PhD students, 2 Honours, Just stepped down as Associate Head of School: Research. PD Masters of SW - 40/40/20 academic.

Research: Violence against women (rural, Indigenous, elderly, CSA), ARC Discovery, Tenders.

Over 20 pubs in journals, 2 books (1 edited book on its way).

THE BALANCE

Demonstrating leadership	Admin roles & resp	Mentoring	Service to school	Service to com & industry	Teaching, research and promotion
In your field of research	Know staff in your school, div, uni	Seek a mentor, become one	Participate e.g cc meetings, board, grad, awards	Chair, tenders, DRPF's,	40/40/20
In your school and Uni	Keep it contained & nec	Mentor can be organic or formal	Service to Uni (HREC, promotion com).	Say yes to share research	Plan and know benchmarks
Know yourself (ECR,		network and reputation		Follow up to things you said	

MY TEACHING STRATEGIES

I taught what was needed for the School.

I seized opportunities to teach courses again (second time round is better).

I positioned myself to teach what I know.

I am teaching the same courses.

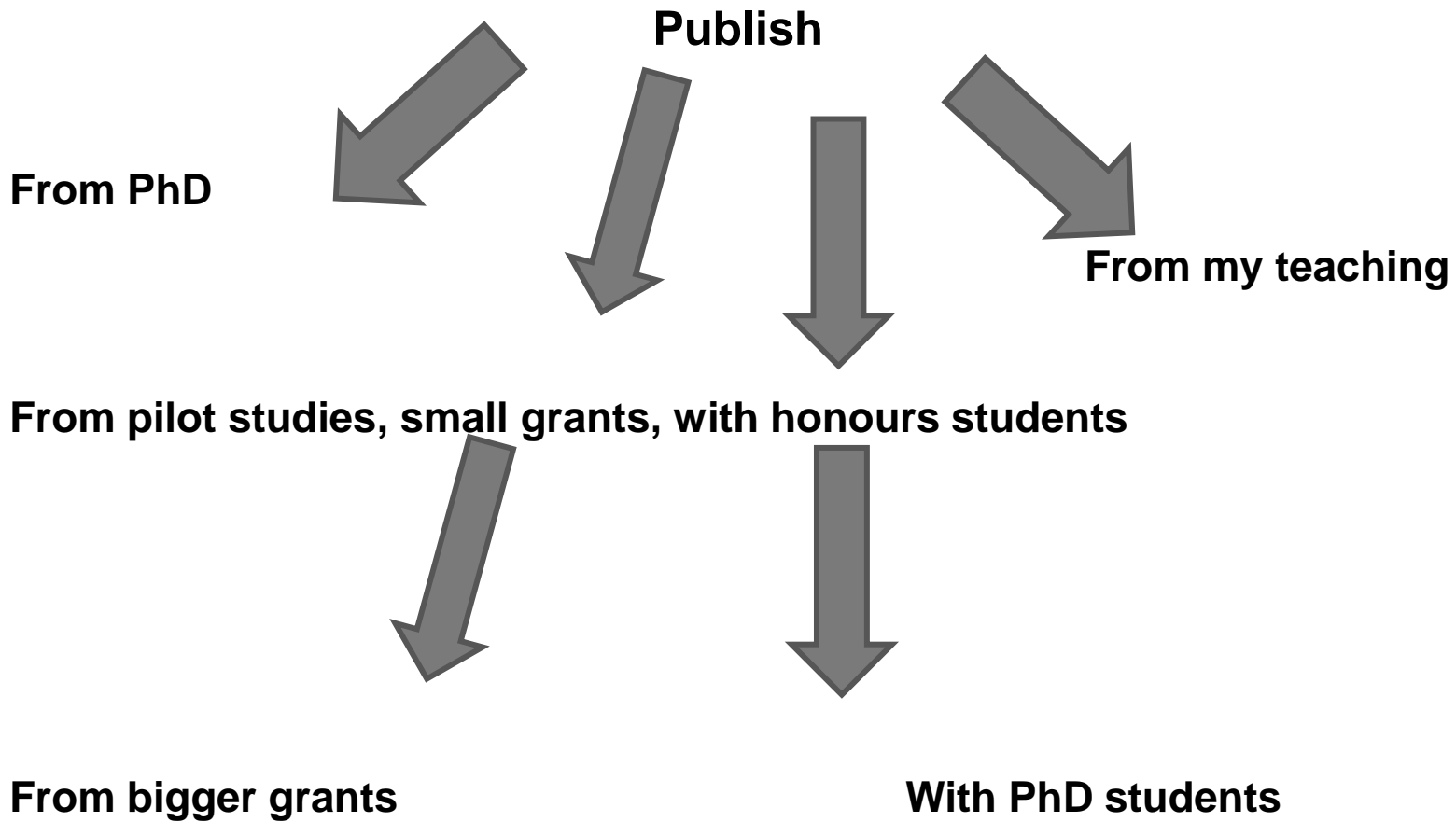
I take a tutorial and do some marking.

I learn from others (invited) and then overtime up skilled myself.

Refine expectations, assessment & teaching material overtime.

Keep teaching quarantined.

MY PUBLICATION STRATEGIES



OTHER STRATEGIES

Sole and co-author (be comfortable talking about co-authorship and expectations).

Don't give up (be polite to reviewers, try another journal, turn reviews around quickly).

If you are putting in lots of work – can you publish your experience e.g teaching?

If you promise publications as outcomes – always deliver.

Editing assistance, peers review it for you?

Become a reviewer yourself.

Be confident – book contract, plan for it.

MY GRANT STRATEGIES

Grants

DRPF (internal grant)



Category 2 – State Govt Tender, Commonwealth Tender



Category 1 – ARC – industry and discovery

OTHER STRATEGIES

Principal Chief Investigator and Chief Investigator.

Think about the topic of the grant – does it fit my profile?

Work with people you like and determine expectations straight away.

Publication plan.

Plan ahead for grants (bit harder for tenders – seize the moment).

MY SERVICE STRATEGIES

Human research ethics committee

Acting REPL

Associate Head of School

Presenting at ECR programs, other Schools, for the teaching and learning unit

Help with accreditation

Heads of Schools of Social Work

Conferences, seminars (help organise).

Chair of Domestic and Family Violence Service.

PROMOTION?

Plan early, go to information sessions (even if you don't plan to apply that year).

Flag with your Head of School.

How do you stand up with others in your discipline (check with people you trust).

Read other applications?

Write it like a grant (drafts, confident, direct, evidence).

Working at the level you are applying for is key – not effort.

Try and prepare yourself for the outcome.

MY HINTS...

Wonderful husband, children, family.

Backed myself, had confidence in me.

I don't give up, I learned not to be scared of feedback or take it personally.

Teaching/research nexus works – manage it.

Really strict about my time – I am an efficient worker, esp since being a mum.

I set goals, plan ahead (esp with grants and publications).

Do what you promise – outcomes.

I work with people I like and accept those who are different to me.

I accept the environment I am in...monitor how I am going – professionally and personally.

I love my job and I want to succeed (but it is only one part of me).